

JOHNSON C. SMITH UNIVERSITY BULLETIN

ol. 6

APRIL 1, 1940

No. 1

CATALOGUE NUMBER



1939-1940

ANNOUNCEMENTS FOR 1940-1941

Charlotte, North Carolina

*Former students will confer a favor
if they will keep the Registrar of the
University informed regarding any
changes in their addresses or business.*

Printed By
JOHNSON C. SMITH UNIVERSITY PRESS
Charlotte, N. C.

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ERRATUM

On page 43, under department of Economics, add the following:

Principles.—Description and analysis of production, exchange, value, distribution, consumption. Instruction by lectures, assigned readings, discussions. Credit 3 semester hours.

*Johnson C. Smith University Bulletin, published bi-monthly in
February, April, June, August, October and December.*

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at Charlotte, N. C., under the Act of Congress, August 24, 1912*

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ACCREDITED AS CLASS "A"

By

SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

AMERICAN MEDICAL ASSOCIATION

MEMBER

ASSOCIATION OF AMERICAN COLLEGES

AMERICAN COUNCIL ON EDUCATION

1940

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UNIVERSITY CALENDAR—1940-1941

1940

- January 3rd..... General Assembly of all students at 8:15 A. M.
- January 12th—Friday Open Forum—Group IV, Mathematics and Sciences.
- January 19th—Friday Candidates for graduation must file applications for degrees in the office of the Registrar.
- January 25th-31st First Semester Examinations.
- February 1st—Thursday Entrance examinations for the Spring Semester.
Placement tests for freshmen students.
- February 1st, 2nd Second semester registration.

SECOND SEMESTER FEES ARE DUE

- February 5th—Monday Instruction begins in the second semester.
- February 7th—Wednesday .. Last day for second semester registration.
- February 9th—Friday Open Forum—Group I, Humanities.
- February 17th—Saturday ... Last day for making changes in program of studies.
- March 8th—Friday Open Forum—Groups II and III. .
- March 11th-15th Spiritual Emphasis Week.
- March 22nd-25th Spring Recess.
- April 7th—Sunday Founders' Day
- April 12th—Friday Open Forum—Group IV, Mathematics and Sciences.
- April 19th—Friday Honors Day.
- May 3rd—Friday Third Annual Spring Forum.
- May 7th-10th Institute for Ministers.
- May 30th-June 6th Final Examinations.
- June 9th-June 12th Commencement.
- June 13th-July 25th Summer Session (First)
- July 26th-August 30th Summer Session (Second)
- September 23rd—Monday .. Entrance Examinations for Winter semester.
Placement tests for freshmen students.
- September 24th—Tuesday .. Registration of all new students in the University begins at 8 A. M.

WINTER SEMESTER FEES ARE DUE

- September 25th—Wednesday. Registration of all former students in the University begins at 8 A. M. and closes at 5 P. M.
- September 26th—Thursday.. Formal opening of the Seventy-third Session of the University, 10 A. M.
Instruction begins in the first semester.

October 2nd—Wednesday ...Last day for registration in the first semester.
 October 12th—SaturdayLast day for making changes in program of studies.
 October 18th—FridayOpen Forum—Group I, Humanities.
 November 1st—FridayCandidates for graduation at the close of the first semester must file application for degrees in the office of the Registrar.
 November 8th—FridayOpen Forum—Group II, Social Sciences.
 November 28th-December 1st.Thanksgiving Recess.
 December 13th—FridayOpen Forum—Group III, Education and Psychology.
 December 21st—Saturday ..Classes will be held on this day.
 December 21st—Saturday ..The Christmas Recess begins at the close of the last class.
 Classes will resume Monday, January 6, 1941.

1941

January 6th—MondayGeneral Assembly of all students at 8:15 A. M.
 January 10th—FridayOpen Forum—Group IV, Mathematics and Sciences.
 January 23rd-29thFirst Semester Examinations.
 January 30th—ThursdayEntrance examinations for the Spring Semester.
 Placement tests for freshmen students.
 January 30th, 31stSecond semester registration.

SECOND SEMESTER FEES ARE DUE

February 3rd—MondayInstruction begins in the second semester.
 February 5th—Wednesday ..Last day for second semester registration.
 February 14th—FridayOpen Forum—Group I, Humanities.
 February 15th—Saturday ...Last day for making changes in program of studies.
 February 21st—FridayCandidates for graduation must file applications in the office of the Registrar.
 March 7thSpiritual Emphasis Week.
 March 14th—FridayOpen Forum—Group II and III.
 April 7th—MondayFounders' Day.
 April 11th—FridayOpen Forum—Group IV, Mathematics and Sciences.
 April 18th-21stSpring Recess.
 April 28th—FridayHonors Day.
 May 2nd—FridayFourth Annual Spring Forum.
 May 29th-June 5thFinal Examinations.
 June 8th-June 11thCommencement.

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ALEXANDER MURDOCK Vice-President
JOHN M. GASTON, A.B., A.M., B.D., D.D., LL.D., General Secretary and Treasurer
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R. E. HANNA, A.B., LL.B.....Pittsburgh, Pa.
M. M. McDIVITT Kittanning, Pa.

CLASS WHOSE TERM EXPIRES 1940

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M. S. JOHNSON.....Pittsburgh, Pa.
ROBERT J. GIBSON, A.B.....Pittsburgh, Pa.
ALEXANDER MURDOCKPittsburgh, Pa.
HUGH LEITH, D.D. Pittsburgh, Pa.

CLASS WHOSE TERM EXPIRES 1941

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LOUIS H. EVANS, A.B., B.D., D.D. Pittsburgh, Pa.
WALTER C. HARGRAVE, A.B., S.T.B., D.D. Rogersville, Tenn.
JOHN E. SMITH, A.B., Captain, U. S. Army Washington, D. C.
GEORGE W. LONG, D.D. Cheraw, S. C.

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1939-1940

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Knoxville, Tennessee

SUDOR QUILERFORD MITCHELL First Vice-President
Charlotte, North Carolina

EUGENE ALFRED ARMSTRONG Second Vice-President
Fayetteville, North Carolina

CHARLES HENRY SHUTE Recording Secretary
Charlotte, North Carolina

MRS. VICI FROE RANN Assistant Recording Secretary
Charlotte, North Carolina

MRS. MARTHA LLOYD McKINNEY Corresponding Secretary
Charlotte, North Carolina

WILLIAM HENRY STINSON Treasurer
Charlotte, North Carolina

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President and Treasurer
Editor of the Quarterly Review of Higher Education Among Negroes

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Dean of the School of Theology

THEOPHILUS ELISHA MCKINNEY, A. M...Dean of the College of Liberal Arts
Managing Editor, Quarterly Review of Higher Education Among Negroes

STANLEY HERBERT ADAMS, M.A.
Registrar of the University and Secretary of Faculty

WILLIAM CECIL DONNELL, A.M.
Director of Summer Session and of University Extension

THEODUS LAFAYETTE GUNN, A.B., B.L.S.....Librarian

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MRS. M. J. McCROREY.....Counselor of Women

WENDELL GRANT MORGAN, A.M.....Business Manager

WILLIAM LOUIS CAMPFIELD, M.B.A..... Secretary and Accountant

HAROLD STEWART ADAMS, A.B.....Assistant to the Dean

E. FRENCH TYSON, A.B., M.D.....College Physician

MRS. M. K. SPAULDING.....Matron

MISS C. L. RAMSEUR, A.B.Matron

MISS JUANITA C. GIBSON, A.B.....Matron

MRS. M. B. GREENLEE.....Dietitian

MRS. RUTH B. HUCLESMatron

WILLIAM S. ANDERSON.....Manager of University Press

WILLIAM EDWARD HILL..... Editor, University Press

THE FACULTY

COLLEGE OF LIBERAL ARTS

HENRY LAWRENCE McCROREY, A.B., A.M., S.T.B., D.D., LL.D., President

THEOPHILUS ELISHA McKINNEY, A.M.

Dean and Professor of Political Science

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ULYSSES SIMPSON BROOKS, S.M.

Associate Professor of Chemistry and Physics

DAVID EDWARD CARROLL, Mus.B.....Instructor of Music

RICHARD ALLEN CARROLL, A. M. Instructor of English

WINSON R. COLEMAN, A.M.....Associate Professor of Foreign Languages

WILLIAM CECIL DONNELL, A.M.

Professor of Education and Chairman of Division of Education and Psychology

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JOSEPH ALBERT GRIMES, A.M.....Associate Professor of History

S. EVELYN HUGHES, A. M.....Instructor of Elementary Education

EDWARD LAWRENCE JACKSON, M.Ed.....Instructor of
Physical Education and Chairman of Division of Health and Physical Education

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THOMAS ALEXANDER LONG, A.M., Ph.D.

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EMERY LOUVELLE RANN, Sr., A.M.....Associate Professor of English

DAVID TOBIAS RAY, S.M.....Assistant Professor of Biology

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MAURICE ETHAN THOMASSON, A.M., Ph.D.Professor of Education;
Associate Editor of the Quarterly Review of Higher Education Among Negroes

BERTRAM LAWRENCE WOODRUFF, A.M.....Professor of English and
Chairman of Division of Humanities; Associate Editor of the Quarterly
Review of Higher Education Among Negroes

GEORGE FREDERICK WOODSON, Jr., A.M..... Professor of Mathematics

THE SCHOOL OF THEOLOGY

HENRY LAWRENCE McCROREY, A.B., A.M., S.T.B., D.D., LL.D., President

CHARLES HENRY SHUTE, A.B., A.M., S.T.B., D.D.

Dean and Professor of Systematic and Pastoral Theology

ALGERNON ODELL STEELE, A.B., A.M., B.D.

Professor of Religious Education and English Bible

ARTHUR HENRY GEORGE, A.B., S.T.B., S.T.M., D.D.

Professor of Homiletics and Church History

WILLIAM RANSOME MAYBERRY, A.B., B.D...Professor of Greek and Hebrew

GENERAL INFORMATION

PURPOSE AND OBJECTIVES OF THE INSTITUTION

JOHNSON C. SMITH UNIVERSITY is a Christian institution whose purpose is to offer the student who comes to it the best intellectual opportunities that can be afforded. It believes that the only genuine education is that which places emphasis upon spiritual values. To this end, the institution seeks to develop in the student those qualities that make for the highest type of citizenship. It seeks to develop in the student the proper attitude toward life and to enable him to realize his place in society. Such courses are offered as will enable him to understand and appreciate the world in which he lives and the opportunities that it offers for service.

The institution seeks to accomplish the following objectives: to prepare students for effective leadership in the important pursuits of life, to develop the moral character and religious life of the students, to stimulate an intellectual desire for truth, to create a desire for the highest degree of efficiency in the profession chosen as their life's work, to prepare them for Christian service such as the ministry, and other forms of religious work, to prepare them for service as teachers, and to give them a background for later professional work, such as medicine, law, and other specialized vocations.

ORGANIZATION

The University is composed of a College of Liberal Arts, which confers the degrees of Bachelor of Arts and Bachelor of Science respectively; and the School of Theology, which confers the degree of Bachelor of Divinity.

HISTORY

In 1867 Reverend S. C. Alexander and Reverend W. G. Miller saw the need of establishing an institution in this section of the South and began devising such plans as would secure the desired results. On April 7, 1867, at a meeting of the Catawba Presbytery in the old Charlotte Presbyterian Church, formerly

located at the corner of D and Fourth Streets, Charlotte, North Carolina, the movement for the school was formally inaugurated and the Reverend Messrs. S. C. Alexander and W. G. Miller were elected as teachers.

Information concerning the establishment of the school was brought to the attention of Mrs. Mary D. Biddle, an excellent Christian woman of Philadelphia, Pennsylvania, who through appeals on behalf of the work in one of the Church papers pledged \$1,400. In appreciation for this first and generous contribution, friends of the project requested of Mrs. Biddle the privilege of naming the newly established school after her late husband, Major Henry Biddle. The request being granted, the school was named "The Biddle Memorial Institute" and later was chartered by the State Legislature under that name. The first eight acres of land used as the site for the school were donated by Colonel W. R. Myers, a wealthy citizen of Charlotte, North Carolina. From 1867 to 1876 the school was known as the Biddle Memorial Institute. In 1877 the charter was changed by the Legislature of North Carolina and the name of the school became Biddle University. The institution operated under this name until 1923.

During the season of 1921-22 the late Mrs. Jane Berry Smith, of Pittsburgh, Pennsylvania, gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University. In addition she made provision for a handsome endowment for the institution in memory of her late husband, Mr. Johnson C. Smith. In recognition of these generous benefactions the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school accordingly was so amended, March 1, 1923, by the Legislature of the State of North Carolina. From 1923 until her death in October, 1929, Mrs. Smith gave funds for the erection of five more buildings, including a church.

In 1925 the gifts of Mrs. Jane Berry Smith were augmented by a gift from the late Mr. James B. Duke, of Charlotte, North Carolina.

In 1932 the institution was made co-educational by an amendment to the charter.

Since 1932 Johnson C. Smith University has cooperated with Barber-Scotia Junior College for Women, Concord, North Carolina. The graduates of Barber-Scotia who desire to complete four years of undergraduate work may take their last two years in their fields of concentration at Johnson C. Smith University.

The present site contains seventy-five acres of land and twenty-two buildings.

The institution is operated under the auspices of the Presbyterian Church in the United States of America.

THE CAMPUS

BIDDLE MEMORIAL HALL can be seen from almost any section of the city. It is four stories in height, with a tower in which is a chime clock. It is the main building on the campus, and contains recitation and lecture rooms together with the administrative offices of the University.

JOHNSON C. SMITH MEMORIAL THEOLOGICAL DORMITORY, which stands on the eastern side of the campus, supplies rooms for about eighty students. It was named for the late Mr. Johnson C. Smith of Pittsburgh, Pa.

BERRY HALL, a dormitory for college men, stands at the northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about one hundred students. This dormitory was given in memory of the late Mrs. Smith's parents.

CARTER HALL, a dormitory for college students, is situated at the northeastern end of the University Quadrangle. It is, perhaps, one of the most substantial buildings on the campus, has a large reception parlor, and houses about one hundred and fifty students. This building is the gift of Miss Laura Carter of Geneva, New York.

THE JAMES B. DUKE MEMORIAL HALL is the first dormitory to be constructed on the campus for the housing of women students. It is located across the highway from the main cam-

pus at the southwest end of the University campus. The building is Georgian in style with exterior wall of brick and limestone trim. It is three stories high above the basement with an elevator shaft. In addition to ideal living quarters for approximately 110 students, it provides matrons' quarters, guest room, reception room, social hall, matron's office, beauty parlor, an infirmary, laundry and trunk room.

THE SCIENCE HALL is situated at the southern end of the University campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology, and Physics.

THE CARNEGIE LIBRARY contains approximately 23,000 volumes, and this number is being rapidly increased both by purchase and by the gifts of generous friends. In the spacious reading-room there are a large number of up-to-date reference works, newspapers and periodicals.

In addition to the large reading room, this library affords space for a store-room, and office or work-room, and a large assembly room.

THE THEOLOGICAL LIBRARY contains approximately 2,000 volumes, and this number is being increased daily. This library is equipped with the most modern furnishings, and has a private study-room for individual research.

THE JANE M. SMITH MEMORIAL CHURCH, located near the entrance to the campus, is a gift of the late Mrs. Jane Berry Smith. This structure, built of colonial brick with limestone trimming, has a front supported by limestone columns. The structure is one of the most beautiful of its kind to be found at any college in America.

THE REFECTORY is situated at the northern end of the University and has a seating capacity of about four hundred.

THE HARTLEY WOODS GYMNASIUM, a gift of the late Mrs. Jane Berry Smith, is situated at the northern end of the University Quadrangle. It is a two-story brick building with a 100-foot frontage. The first floor contains the office of the Physical Director, physical examination rooms, the gymnasium

proper, and a dormitory room for the housing of visiting athletic teams. The second floor or gallery floor contains the running track—twenty-two laps to the mile—and seating space for spectators at basketball games. The basement floor contains the locker rooms, the showers, wrestling and boxing room, and a storeroom.

The size of the Gymnasium is 101x52. It has a court for indoor tennis, baseball, volley ball, hand ball and basketball. It is furnished with equipment for work in physical education activities.

THE UNIVERSITY PRESS is a modern printing plant. The equipment includes a model 14 linotype machine, S. K., a job press, a two-revolution Lee cylinder press, newspaper folder, paper cutting machine, No. 2 Boston Wire Stitcher, Cost-Cutter bench saw, and an excellent assortment of hand type.

UNIVERSITY PUBLICATIONS.—*The Quarterly Review of Higher Education Among Negroes*, edited with the co-operation of the faculty.

The Johnson C. Smith University Bulletin, including *Catalogue Issue*, *Bulletin*, *Student Manual*, and *The University Record*.

The University Student, a college paper published monthly during the school year by the students.

The Johnson C. Smith University News.

STUDENT ORGANIZATIONS

The University maintains several literary societies and other clubs, which, through exercises, debates, contests and dramas, provide a training of very great importance to the students. These societies are governed by laws enacted by their members, and are presided over by officers elected by their members.

ALPHA KAPPA SIGMA is an honor society for those who have attained high scholastic honors in their academic work. The purpose of the society is to bind together those students who have shown themselves particularly proficient in an endeavor to broaden their interest and knowledge, as well as to make it

possible to carry their several interests through the University at large.

BETA KAPPA CHI honor society is composed of honor students majoring in science. The society has as its objective the development of interest in science and research. In addition, prominent men of science are presented to the student body.

DELTA PHI DELTA, an intercollegiate honorary journalistic society, is represented by Gamma chapter on the campus. Its major purpose is to stimulate the art and science of journalism among young Negro college men and women in America.

RHO OMICRON SIGMA (the Smith Debaters' Club), is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

THE SMITH PLAYERS are composed of members of the College of Liberal Arts. This organization, which is under the supervision of the Department of Speech, is doing a splendid work, and presents periodically a series of plays.

THE CHRISTIAN LEADERSHIP PREPARATORY CLUB is composed of students in the College of Arts and Sciences, who plan to enter the ministry or other forms of religious service.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION promotes the religious life among the students. In addition to various religious services conducted under its auspices, an Open Forum is held each Monday evening, at which time various topics of interest are discussed.

THE ENGLISH PHILOLOGICAL SOCIETY aims to instill the love of good literature among the members of the student body, and to exercise the critical faculties of English students in the understanding and evaluation of literary productions. Full membership is open to all students who are majoring or minoring in English. The fortnightly meetings are devoted largely to reports of studies and discussions.

LE CERCLE FRANCAIS meets periodically during the academic year. Discussions and reports are all conducted in French. All students who are taking either a major or a minor in French, as

well as students registered for advanced courses, are required to attend.

THE MATHEMATICS CLUB, as its primary function, fosters interest in higher mathematics and related topics. Activities consist of papers, reports of investigations, open discussions, field projects and group problems. Membership is open to students who have had one year of Mathematics. Meetings are held fortnightly.

THE HISTORY CLUB is an organization which exists for the purpose of promoting reports, discussions and debates primarily on current topics of historical significance and importance. Those who attend are urged to avail themselves of books, newspapers and periodicals which will help them to gain an intelligent understanding and appreciation of present international affairs. Membership is open both to students who are majors or minors in history and to students who, although neither majors nor minors in history, yet have such interest in the study of world problems that they feel disposed to join. Meetings are held on the first and third Thursday evenings of each month.

THE SCIENCE CLUB is composed of students who have shown especial interest and ability, and are majoring in one of the sciences. The purpose of the club is to foster an interest in the sciences, in research, and to arrange scientific lectures.

THE SOCIOLOGICAL SOCIETY is a chapter of the American Sociological Society. Membership is open to advanced students in Sociology and other persons who plan research work in the social sciences. Meetings are held fortnightly.

SOCIAL FRATERNITIES.. The following social Fraternities have chapters at the University: Omega Psi Phi, Alpha Phi Alpha, Kappa Alpha Psi, and Phi Beta Sigma.

ATHLETICS

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: first, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically

different from their sedentary habits of study, and should contribute directly to their well-being. The faculty maintains supervision of the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that studies or duties are neglected.

The Board of Athletic Control, under whose direction games of baseball, football, basketball, boxing, and tennis are played, is a member of the North Carolina Inter-Collegiate Athletic Association, and the Colored Inter-Collegiate Athletic Association, organizations that have done much to establish and maintain high standards in athletics.

Students who take part in athletics must maintain a satisfactory standard in their classes at all times. Students reported doing unsatisfactory work in any one subject automatically become ineligible to participate in intercollegiate sports.

HEALTH AND PHYSICAL EDUCATION

The health of students in the University is given special consideration. All students are required to undergo a thorough physical examination by the college physician before registration each semester. Any student may be required to undergo additional physical examination according to the judgment of the college physician, and any student may secure other physical examinations on conference with the college physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee, collected from all students, entitles them to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college physician, is at the expense of the student. In case of sudden need, with no time to notify parents, the college will call in expert assistance if it is considered in

the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when a student enters that this must not be done.

The student is advised to consult the college physician freely on all matters pertaining to his health. Report of sickness as excuse for inattention to duty will not be accepted unless certified to in the report of the college physician.

In order to fulfill the requirements for the S.B. and A.B. degrees, respectively, all Freshmen and Sophomores will be required to attend courses in Physical Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

FEES AND EXPENSES

All bills for the semester are due and payable monthly in advance. Remittances should be made to the University. Payment, if not made in cash, must be made by money order, draft, or certified check, payable to the order of Johnson C. Smith University. No part of the remittance made to the University will be handed to the student except at the request of the person making the remittance. Students should have sufficient funds to pay all entrance fees at the time of registration.

GENERAL EXPENSES

College of Liberal Arts:	Per Year
Tuition, payable \$50.00 each semester in advance....	\$100.00
Incidental fees:	
Registration	\$1.00
Student Paper	1.00
YMCA or YWCA ..	1.00
Medical	3.00
Lecture	3.00
Library	3.00
Athletic	8.00
) These charges are not divided on a semester basis.	

Total incidental fees, payable on entrance	20.00
Board and Lodging, payable \$17.00 each month in advance for 9 months.	\$153.00

School of Theology:	
Registration	\$1.00
Lecture	3.00
Library	3.00
Medical	3.00

Total incidental fees, payable on entrance	\$10.00
Board and lodging charges are the same as indicated above.	

The above expenses are the basic ones for all full time boarding students. Day students are not obliged, of course, to pay board and lodging. In addition to the basic expenses listed above other costs are to be added for those students to whom such courses or services are applicable as indicated below under *Special Tuition*, and *Special Fees*.

SPECIAL TUITION

Private instruction in Piano or Voice:	
One half-hour lesson weekly, per semester	\$10.00

Two half-hour lessons weekly, per semester 20.00

Extension courses (Special students):

Registration, per semester 1.00

For each semester hour 3.00

(See page 69 for general information)

SPECIAL FEES

Laboratory fees:

For each course in Biology, or Chemistry, or

Physics, per semester 4.00

(There is no special deposit for courses in Chemistry, Physics, or Biology, but the student will be charged for breakage in any laboratory.)

Practice Teaching, per semester 10.00

Art course for primary and grammar grades 2.00

Service Charge for Survey Courses:

Survey of Biological Science, per semester 2.00

Survey of Physical Science, per semester 2.00

Survey of Humanities, a year 1.00

Survey of Social Sciences, a year 1.00

Gymnasium Fee

Payable on entrance by Freshmen and Sophomores

only 1.50

Graduation fee:

College of Liberal Arts—payable May 15

(Includes diploma and rental of cap and

gown) 7.50

School of Theology—payable May 15

(Includes diploma and rental of cap, gown,

and hood). 10.00

Late Registration fee:

For each day after close of official registration

period scheduled in catalogue 1.00

Delinquent Examination fee:

For make-up or late examinations 1.00

Key Deposit:

For boarding students only, payable on entrance

to boarding department50

Transcript fee:

All graduates and undergraduates are entitled to one transcript of credits free of charge.

For each additional transcript\$1.00

ENTRANCE CHARGES

Below is given an illustrative example of the amount that is to be paid by a student upon entering.

Entrance charges for a freshman or sophomore:

Tuition (one semester)	\$50.00
Incidental fees	20.00
Gymnasium fee	1.50
Board and lodging for one month	17.00
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Total entrance charges	\$88.50

Entrance charges for a junior or senior are the same as listed above with the exception of the charges for Gymnasium fee.

INFORMATION FOR BOARDING STUDENTS

Board, furnished room, light, heat, and laundry of bed linen amount to seventeen dollars a month of four weeks, payable monthly in advance. A room deposit of fifty cents to insure care of furniture and the safe return of the key is required.

Boarding students are not received for less than one month and no deduction for absence can be made unless ordered by the Treasurer. Under University regulations, students remaining in arrears to the institution for more than ten days are subject to suspension from all student privileges.

Old students may have their rooms reserved by sending to the Treasurer money order, cash, or certified check for \$10.00 not later than August 1st. This amount will be credited to their account when they register. Such students who do not register before the expiration of the time limit for registration forfeit their deposit.

REFUND OF FEES

When a student has been duly registered and accepted in the University, it is considered a formal and ex-

plicit contract for the year. Should a student withdraw from the University at any time after registration, no refund of fees will be granted at all except in cases where the student withdraws on account of personal illness, in which case a certificate from the Physician will be required. For such cases refunds will be made at the rate of 75 per cent for the first 15 days and not exceeding 50 per cent for the second 15 days after registration. No deductions for any cause will be allowed to students who withdraw during the last four weeks of a semester.

INDEBTEDNESS TO UNIVERSITY

No student will be permitted to register in either semester until all bills of the previous semester have been paid in full. Failure of students to meet financial obligations at the scheduled time causes forfeiture of privileges of the boarding department and classroom facilities. No student who is indebted to the University will be permitted to join a fraternity.

ESTIMATED EXPENSES FOR ONE YEAR

Tuition	\$100.00
Incidental Fees	20.00
Board and Lodging	153.00
Gymnasium Fee (for Freshmen and Sophomores only)	1.50
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Total	\$274.50

To the above items must be added the cost of books, clothing, laundry, travel, and personal spending money which will vary with the individual student. The cost of books will approximate \$18.00 a year and must be paid for at the time of purchase. Deposits with the business office for purchases of books from the University Bookstore will insure obtaining textbooks promptly.

A student entering the second semester will pay approximately half of the above estimate for one year.

THE COLLEGE

THE COLLEGE YEAR

The College year begins the fourth Wednesday in September and closes the second Wednesday in June. It consists of one session of thirty-six weeks exclusive of holidays and is divided into two semesters of eighteen weeks each.

REGISTRATION

All students must register at the beginning of each semester whether they were in residence the preceding semester or not.

Students are required to register in person at the University on the days designed for such purpose, between 8:00 o'clock in the morning and 5:00 o'clock in the afternoon.

All new students are required to report for registration on the Monday immediately preceding the fourth Wednesday in September. Old students will register on the fourth Wednesday in September. Students will be allowed late registration with payment of one dollar for each day late, but no student will be permitted to register after Wednesday, October 4, 1939.

SUBJECTS AND UNITS ACCEPTED FOR ADMISSION

No subjects will be accepted for college admission that are not counted for graduation by the high school.

Duplication of high school and college credits is not permitted. Courses credited for admission cannot be repeated in the College for credit toward graduation.

Applicants for admission to the Freshman Class must present fifteen units of secondary work.

Of the fifteen units necessary for entrance, seven are required as follows:

English (Four Year's Work)	3	Science	1
Algebra	1	Plane Geometry	1
History	1		

The remaining eight units may be chosen from the following subjects:

Foreign Languages	5	Drawing	1/2
Agriculture	1	Economics	1/2
Botany	1	Solid Geometry	1/2
Chemistry	1	Algebra	1
Physics	1	Trigonometry	1/2
Physical Geography	1/2	Civics	1/2
Commercial Geography	1/2	Physiology	1/2
Shop Work	1/2	History	2
Home Economics	1	Commercial Subjects	1

A student must complete at least two years of study in a foreign language in order to obtain credit towards college entrance.

If sciences offered are not accompanied by laboratory work only half-unit will be granted.

Note: No students are accepted for admission to the Freshman Class with conditions.

THE ENTRANCE UNIT

A unit in any subject signifies five fifty-minute recitations a week for a period of thirty-six weeks, and represents a year's study, constituting approximately a quarter of a full year's work in a secondary school.

The four-year high school course is taken as a basis for admission and the length of the school year is assumed to be from thirty-six to forty weeks; a period from forty to sixty minutes in length and a study pursued for four or five periods a week. Under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred

and twenty sixty-minute periods or their equivalent. Schools organized on less than a four-year basis can, nevertheless, estimate their work in terms of this unit.

METHODS OF ADMISSION

There are two methods of admission to the Freshman Class.

I—Admission by Certificate

The University will admit by certificate graduates of secondary schools accredited by the various rating boards and associations of the United States.

These certificates should be presented before the student comes to the University, so that the applicant's eligibility may be determined in advance.

The University may accept a student provisionally without transcript, but if it does not arrive within one month after the beginning of the semester, he will be required to submit to entrance examinations; should a student fail to prove his eligibility by these examinations or by a certificate arriving at the University before the expiration of the time limit, his registration is immediately cancelled.

II—Entrance Examinations Conducted by the University

An applicant who does not come from an accredited secondary school will be examined in all subjects offered for admission.

Before taking any examination conducted by the University, an applicant must make written application to the Registrar upon blanks provided for the purpose, and must secure a card admitting him to the examination. This may be done by correspondence, but the application must be received not later than one week before the date of the examination. Entrance examinations are conducted on Monday immediately preceding the fourth Wednesday in September.

ADMISSION TO ADVANCED STANDING

Students who come to Johnson C. Smith University from colleges or universities of similar or equal standing are given advanced standing on the basis of work completed. Credit will be given for such professional work as falls within the fields of specialization offered in Johnson C. Smith University. Courses that are identical with those offered in this University are usually given full credit; courses that are different are evaluated on their own merit in the light of their conformity with the program of study outlined in the curricula of the College.

Not more than thirty semester hours will be allowed for work done in extension.

In the event that a student admitted to advanced standing fails to show ability to do creditably the work of the class to which he has been admitted, he will be withdrawn from that class and placed in a lower one.

Candidates seeking admission to advanced standing should present credentials from the school or schools attended. These credentials should reach the office of the Registrar before the applicant arrives at the University.

SPECIAL STUDENTS

Mature persons who desire to pursue some special subjects, and who have had requisite preliminary training, are allowed to enter the various courses of the University without becoming candidates for degrees. These students are subject to the same rules and regulations as the regular students.

FRESHMAN WEEK

The first three days of the school year are devoted especially to the adjustment of the Freshmen to their new surroundings. The program includes registration, orientation, lectures, tests for diagnosis and guidance, training in the use of the Library, definite information on the various regulations of the campus, and the opening reception.

PLACEMENT EXAMINATIONS

Candidates for admission to the Freshman class are required to take placement examinations in English, Foreign language, General science, and Mathematics. Students who fail to pass in any of the above tests will be required to register for sub-freshman courses in which they are deficient.

THE CURRICULUM

Junior College Division

The course of study for the Freshman and Sophomore years is nearly uniform. The prescribed subjects include certain courses of fundamental educational value.

Course of Study for Junior College

FRESHMAN YEAR

Survey of the Social Sciences (Contemporary Civilization) ..	6
Survey of the Biological and Physical Sciences	6
Religion	4
Foreign Language	6
English Composition	6
Physical Education	2
Orientation	2
	<hr/>
	32

SOPHOMORE YEAR

Survey of the Humanities (American Culture)	6
Foreign Language	6
Religion	4
Psychology	3
Physical Education	0
Electives	13
	<hr/>
	32

Students will not be admitted to the Senior College Division until they have completed the work of the Junior College Division with an average of C or better.

Foreign Language Requirement

Two college years in one modern language are required for graduation.

The Senior College

In the Junior and Senior years the student will center his

attention in his selected field of concentration. He must elect a minimum of 36 hours in one or two subjects in the Junior and Senior years. Subjects are arranged under five groups as follows:

I. THE HUMANITIES—English, French, German, Greek, Music, Philosophy, Religion, Speech.

II. THE SOCIAL SCIENCES—Economics, History, Political Science, Sociology.

III. EDUCATION AND PSYCHOLOGY—Art, Education (Elementary and Secondary), Geography, Psychology.

IV. MATHEMATICS AND SCIENCES—Biology, Chemistry, Mathematics, Physics.

V. HEALTH AND PHYSICAL EDUCATION.

Students may concentrate in any one of the groups listed above and may major in the following subjects: Biology, English, French, Chemistry, Mathematics, History, Sociology, Economics, Philosophy, Psychology, and Elementary Education.

Students majoring in one natural science may count the combined credit in the remaining natural sciences (Biology, Physics or Chemistry), for a minor in Science. The requirements for a minor in a particular science will remain as outlined.

A maximum of 80 semester hours may be taken in one of the above groups and not more than 40 hours in any one subject.

PRE-VOCATIONAL COURSES

Opportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact that these institutions require college graduation for entrance, the faculty of Johnson C. Smith University does not encourage the shortening of the four-year course.

Medicine and Dentistry

Students preparing for a course in medicine or dentistry

should take the equivalent of majors in Biology and Chemistry and minors in English, German or French, and Philosophy. A year's work in Physics is essential. The work in Biology should include Comparative Anatomy, Histology, Embryology, and Physiology, the work in Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry.

Law

Students who plan to enter law schools are advised to concentrate in Division II, and major in History or Economics and Sociology and to elect work in Political Science, English Literature, Philosophy, and Latin.

Business

A number of college graduates enter business life. The Department of Economics offers work which is basic to a business career. The student should also include Sociology, History, and Political Science in the course of study.

Theology

Preparation for the ministry and all forms of religious leadership demand thorough grounding in the arts and humanities. Hence a pre-theological course should include courses in English Composition and Literature, History, Economics, Bible, Sociology, Latin, Greek, Philosophy, (including Ethics), and Psychology, Principles of Education, at least one Laboratory Science, Biology, or Chemistry, and Mathematics.

A reading knowledge of German or French should be acquired.

Technical Profession

Students who are preparing for technical and engineering courses should concentrate in Division IV, and major in Mathematics and Physics.

Teaching

The North Carolina State Board of Education requires professional study for those who engage in teaching in the public

schools of North Carolina. For information consult the Head of the Department of Education.

Prospective high school teachers usually prepare to teach two or three subjects. Their program should consist of courses in subjects which they are to teach, courses in the related subjects, professional courses, including special methods of teaching one subject, and supervised teaching. Students who plan to teach are further advised to study broadly in the social sciences in order that they may acquaint themselves with present-day social problems.

Agriculture

Students interested in agriculture should take a thorough training in Biology, Chemistry, and Physics. A general knowledge of these subjects is essential to a clear understanding of scientific farming.

Library Science

For general Library Science the most important subjects are Literature, History, Social Science, and Language, especially the modern languages. In these subjects the most essential subjects are: English, French, and German Literature; European, English, and American History; American Government; Political Economy; and at least a year of Science.

GRADUATION REQUIREMENTS

A candidate for the Bachelor's degree must present at least 128 semester hours and 128 quality points and must have made a general average of "C" or more in all of his work. He must fulfill to the satisfaction of the faculty all the requirements of the curricula of the Junior and Senior College Divisions, with an average of C or better in his major or majors. He must have been a student in the College during his Senior year and have completed in residence at least 32 of the 128 semester hours required for the degree. Two consecutive semesters with a normal student load constitute residence.

COURSE EXAMINATIONS

Examinations are held at the close of each semester. These examinations are required of all students. Any student who

does not present himself for examination at the hour appointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the faculty.

Special Examinations

Special examinations are given only to students who for adequate reasons have not been able to be present at the regular examinations. The privilege of special examination is granted by the Dean on recommendation of the instructor.

SCHOLARSHIP GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: A, B, C, D, P, F, and I. A denotes excellent scholarship; B, good; C, fair; D, poor. Work reported as of grade D cannot be raised to a higher grade by examination. P is the passing grade assigned to all courses for which no credit is allowed. F indicates failure; a student receiving such a grade must repeat the course when next such a course is offered. A grade of I indicates that the course is incomplete; work reported incomplete at the end of either semester and not made up by the beginning of the corresponding semester of the following year can be given credit only by repetition in class.

WITHDRAWAL FOR POOR SCHOLARSHIP

A student will not be permitted to remain in the University in the second semester unless he passes without condition as much as six semester hours of work in the first semester; he will not be permitted to re-enter in September if he did not pass without condition at least twenty semester hours of work in the previous year. Such a student may not register again in the University without special permission of the faculty.

QUALITY POINTS

For determining scholarship and for awarding honors the following system of point values corresponding to the above grades is used: A, 3 points for each semester hour of credit;

B, 2; C, 1; D, 0; P, 0; F, 0. The academic grades required for graduation must yield at least 128 grade points.

CLASSIFICATION OF STUDENTS

Students in the College are grouped into four classes according to the records in the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six semester hours of work, have earned at least ninety-six quality points, and have completed all the prescribed courses.

Juniors—Students who have to their credit at least sixty semester hours of work, have earned at least sixty quality points, and have completed courses prescribed for the Junior College Division with an average of C or better.

Sophomores—Students who have credit for at least thirty-two semester hours of work and have earned at least thirty-two quality points.

Freshmen—All other students, not registered special, are ranked as Freshmen. without regard to date of admission.

SCHOLARSHIPS AND OTHER SOURCES OF AID

Undergraduate Scholarships

Friends in Scotland have established a fund of six thousand dollars, the interest of which is to be used to aid young men in preparing for mission work in Africa. Should any beneficiary of these funds marry before completing his course of study, thereupon his aid will be forfeited; nor will anyone be aided who uses tobacco in any form.

A limited number of scholarships are available to honor students who are graduates of accredited high schools. Such students must be recommended by their principals.

Student Aid

The University offers a number of places for students to earn, in some measure, their way in college. Most of these

positions, however, are engaged beforehand by those who have already attended the University.

Candidates for the Ministry

Candidates for the ministry who enter college receive such aid as their necessities demand and resources at command will allow. Such students upon entering the School of Theology have their tuition remitted.

HONORS AND PRIZES

Class honors are awarded annually at the end of the college year to members of the four college classes who have earned a high average standing for scholarship in all the courses for which they are enrolled.

The requirements for class honors are as follows: To be classified as first honor student a Freshman must earn an average of 2.00, Sophomores, 2.30, Juniors, 2.40, Seniors, 2.50.

In addition to the above requirements, students must be registered for at least 15 hours of work.

The Alumni prize is a gold medal offered to a member of the Junior College Class by the Alumni Association for excellence in oratory.

The Byrd Smith prize is offered for excellence in science.

DEGREES WITH DISTINCTION

To be graduated CUM LAUDE—A student must have spent at least two years in residence at the College and have earned an average of 2.00 to 2.49.

To be graduated MAGNA CUM LAUDE—A student must have spent three years in residence at the College and have earned an average of 2.5 to 2.69, and no grade must be below "C."

To be graduated SUMMA CUM LAUDE—A student must have spent at least three years in residence at the College and have earned an average of 2.7 to 3, and no grade must be below "C."

STUDENT LOAD

(a) A normal load for a student in the College of Arts is sixteen (16) hours.

(b) Only students who have at least a general average of "B" will be permitted to carry excess hours, and in no case will a student be permitted to carry in a semester more than nineteen (19) hours of work.

(c) Only students who have been carrying a normal load of work (sixteen hours) in the previous semester will be permitted to carry any excess hours.

The maximum amount of credit allowed for one semester is nineteen (19) semester hours.

CHANGES IN REGISTRATION

Changes in registration must be made through the Registrar's office on blanks provided for that purpose. For any such changes the student must obtain the permission of the Dean and the instructors concerned.

No student will be allowed to make a change in his schedule of courses during a semester and after the expiration of the time allowed, without the written consent of the Dean and the instructors concerned. No student will be allowed to change his program of studies after the end of the second week of either semester unless such change is unavoidable or is necessitated by a change in the University schedule. A course once registered for may not be dropped without permission of the Dean and the instructors concerned. A course dropped without permission is considered as a failure and is so recorded.

WITHDRAWAL

Any student desiring to withdraw from the University during a semester must first secure a total withdrawal card from the Dean. This card when presented at the office of the Treasurer will entitle the student to whatever refund of fees there may be for him. Students not complying with this regulation will not be granted an honorary dismissal.

RULES AND REGULATIONS

Such rules and regulations as have been found useful in the conduct of life on the campus and in the college community are to be found in the *Student Manual*, a book compiled by the faculty and published by the University.

SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate first semester and even numbers second semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors, and 4 for Seniors.

For example: English 131 is open to Freshmen, carries three hours credit and is offered in the first semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the second semester.

A course numbered 231a or 231b denotes that the same course is offered in both semesters, a for the first semester, and b for the second semester.

EXTENSION SERVICE

These courses are open to high school graduates or mature students who wish to further their education and find it impossible to attend the regular day session. This service is also designed for the convenience of in-service teachers who are unable to attend the regular classes of the University.

All classes will be conducted on the campus in the courses requiring special equipment, such as Chemistry, Physics, etc.

A three-hour course is held one and one-half hours twice each week for eighteen meetings in those courses taught on the campus. One weekly three-hour period for eighteen meetings may be used for those courses taught in nearby cities.

Students doing work in this division will be permitted to carry one three-hour course each semester. Students of special ability may secure permission from the Dean to carry an additional two-hour course.

Courses offered by the various departments of the institution will be under the direct supervision of the departments concerned. The courses may count for college credit if the requirements of the department concerned are met satisfactorily.

The same type of work is required for credit as that required of the students in the regular day session.

Not more than thirty semester hours of work done in extension service will be allowed as credit towards a degree. Students should plan to attend the regular day session before applying for graduation.

FEES

The fee is three dollars (\$3.00) per semester hour, payable at the time of registration.

A registration fee of one dollar (\$1.00) is charged all students at the beginning of each semester.

Students registered for more than nine hours in the division will be charged the regular tuition.

In-service teachers will not be allowed to register for more than one three-hour course each semester.

In case the students are few and the distance great, the tuition per semester hour may be increased accordingly.

COURSES OF INSTRUCTION

DEPARTMENT OF ART

322. *Art and Art Crafts for Primary and Grammar Grades.*—The main purpose of this course is to teach certain skills which will facilitate the work in the elementary school. Color, design, perspective, representation, illustration, and picture study will be considered. A laboratory fee of \$2.00 is required to be paid by each student registering for this course. Credit 2 semester hours.
- 323a-323b. *Industrial Art.*—This course is designed for students who plan to teach in the elementary school. Other students may register for the course upon the approval of the Instructor. Application of art in the teaching of related subjects will be made. Credit 2 semester hours. Offered both semesters.
426. *Art Appreciation.*—This course is offered for the purpose of developing in the student the sense of appreciation for the beauty of architecture, painting, sculpture, pottery, and textiles. Lectures, textbooks, and readings will be an important part of the course. Credit 2 semester hours.

DEPARTMENT OF BIOLOGY

A major in this department consists of 24 semester hours of Biology, 14 semester hours of Chemistry (including Inorganic and Organic Chemistry), and 8 semester hours of General Physics.

- 135-136. *General Zoology.*—A general survey of the animal kingdom. Principles of the various fields of Biology, such as embryology, morphology, physiology, taxonomy, and genetics are discussed. One three-hours laboratory

and two lecture periods each week. Credit 6 semester hours.

- 137-138. *General Botany*.—A general survey of the plant kingdom. Principles of the various fields of Biology, such as morphology, physiology, taxonomy and genetics are discussed. One three-hour laboratory and two lecture periods each week. Credit 6 semester hours.
231. *Vertebrate Zoology*.—A study of the various vertebrate groups with especial emphasis on their comparative anatomy. Three two-hour periods each week. Prerequisites: Biology 135 and 136. Credit 3 semester hours.
232. *Mammalian Morphology*.—A detailed study of the gross anatomy of mammals with especial emphasis on the dissection of the cat in the laboratory. Prerequisites: Biology 135, 136, and 231. Credit 3 semester hours.
333. *Genetics*.—A study of the causes of variation and the mechanism of heredity. Mendelian analysis and problems of heredity are taken up in detail. Three two-hour periods each week. Prerequisites: Biology 135 and 136, or 137 and 138. Credit 3 semester hours.
335. *An Introduction to Entomology*.—A study of the identification, classification and life histories of insects. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 135 and 136. Credit 3 semester hours.
336. *Physiology*.—A study of the physico-chemical processes of organisms. The important functions of the nervous, circulatory, digestive, respiratory, glandular, and muscular systems are discussed. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 135 and 136. It is recommended that a student should have a knowledge of General Chemistry for this course. Credit 3 semester hours.

431. *Micrology and Histology*.—Instruction in the technique of preparing tissues of microscopic observation, and the examination and detailed study of various tissues. Three two-hours periods each week. Prerequisites: Biology 135, 136, and 231. Credit 3 semester hours.
432. *Embryology*.—A study of developmental processes in animals with special reference to the chick, pig, and man. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 135, 136, 231, and 431. Credit 3 semester hours.

DEPARTMENT OF CHEMISTRY

The courses in Chemistry are arranged to enable students to obtain a general knowledge of Chemistry; to equip those who plan to teach; and to give a basic foundation for those who plan to enter medicine, the industrial field or advanced work.

1. A major in Chemistry consists of 26 semester hours.
2. Students majoring in Chemistry are required to earn 8 semester hours in Physics and elect Mathematics 133-134.
3. Chemistry majors are strongly advised to minor in Mathematics.

- 141-142. *General Chemistry*.—The fundamental principles of Chemistry. Two lectures and two two-hour laboratory periods each week throughout the year. Credit 8 semester hours.
231. *Qualitative Analysis*.—An introductory course in the analysis of metals and non-metals. Prerequisite: Chemistry 142. Credit 3 semester hours.
232. *Quantitative Analysis*.—The general principles of volumetric and gravimetric analysis. Prerequisite: Chemistry 231. Credit 3 semester hours.
- 331-332. *Organic Chemistry*.—The general principles of Organic Chemistry as illustrated by the preparation and study of typical representatives of the aliphatic and aromatic series. Prerequisite: Chemistry 142. Credit 6 semester hours.

341. *Organic Chemistry*.—A short course in organic chemistry for pre-medical, pre-dental and home economics students. Prerequisite: Chemistry 142. Credit 4 semester hours.
425. *History of Chemistry and Development of Chemical Theory*.—Lectures, assigned readings and written reports. Prerequisite: The fundamental courses in chemistry. Credit 2 semester hours.
- 428c. *Materials and Methods in High School Chemistry*.—See Education 428c.
- 431-432. *Elementary Physical Chemistry*.—The principles of chemistry and physics as applied to gases, liquids, solids and solutions, including thermochemistry, chemical equilibria, electromotive force, etc. Prerequisites: Chemistry 232 and 332. Credit 6 semester hours.
- Note:* The above course may be taken without laboratory work. Chemistry 421-422.

DEPARTMENT OF ECONOMICS

Requirement for major: twenty-four semester hours. Economics 231 is prerequisite for other courses in the Department. Eighteen of the twenty-four hours should be taken in the Junior and Senior years. Minor: sixteen semester hours. Recommended courses in other fields: Sociology 321, Political Science 231, Philosophy 334, Psychology 431 and Mathematics 235.

232. *Problems*.—Continuation of 231. Business cycles, transportation, business organizations, taxation, international trade, current problems. Credit 3 semester hours.

325. *Economic Development of Europe*.—Survey by lectures, readings, and discussions of the more important economic institutions from early to modern times. Credit 2 semester hours.
326. *Economic Development of the United States*.—Evolution and growth of agriculture, trade, manufacturing, banking institutions, corporations, and labor organizations from Colonial times. Historical illustrations of economic principles. Credit 2 semester hours.
333. *Labor Economics*.—Modern industrial employment with its wage system. Industrial unrest, methods of unions, and employers' associations, collective bargaining. The Negro in industry. Credit 3 semester hours.
334. *Legislation (Labor and Social Security)*.—Government and the labor contract. Types of social security legislation: unemployment, old age, etc. Women and children in industry, minimum wages, arbitration. Credit 3 semester hours.
421. *Money and Credit*.—Standards of value, monetary changes, proposed reforms, relation of money and credit, price levels, and index numbers. Important national and international problems. Money and credit theories. Credit 2 semester hours.
422. *Banking*.—Types of banking institutions and how they function. Government regulation, Federal Reserve System, branch banking, foreign banking systems. Credit 2 semester hours.
- 423-424. *Statistics*.—Methods in tabulating and charting, sampling, uses of averages and measurements of dispersion, probability and error, index numbers, time series, correlations. Year course offered in alternate years. Credit 4 semester hours.

DEPARTMENT OF EDUCATION

The Department of Education consists of the Departments of Elementary Education, Secondary Education, and In-Service Education (Extension).

Students may secure a major in elementary education leading to the Bachelor of Arts degree, in that field. This division does not offer a major in Secondary Education as this department is (1) primarily to prepare teachers for the secondary schools of North Carolina and (2) to introduce students to the study of the school as a social institution.

Students who do not plan to teach should spend their time in other fields.

ELEMENTARY TEACHERS

Students who plan to major in Elementary Education should follow the program indicated below:

	Sem.	Hr.s
Biology—135-136	6	6
English—131-132, 332, 431-432	15	15
History—235-236	6	6
Philosophy—(332)	3	3
Economics—(231)	3	3
Music—332, 221, 222, 323 (2 courses only)	4	4
Art	6	6
Physical Education P. E. 111	4	4
Government—Political Science 231 (3 S. hrs.)	3	3
Geography—(221, 222 & 329)	6	6
Religion—221-222 or 121-122	4	4
Psychology—231 and 321	5	5
Education (Including Educ. 435 or 436 and E225, E226)	30	30
Social Science—131-132	3	3
Two years of a modern language	12	12
Electives	18	18
TOTAL		128

111. *Freshman Orientation*.—The History, organization, and traditions of Johnson C. Smith University. The aims and methods of study, health talks and the use of the Library. Required of first year students. First semester. Credit 1 semester hour.
112. *Occupations*.—A study of the various vocations. Such tests and analysis as will aid in discovering basic characterist-

ics and qualities are given. Persons prominent in the different fields of business and other professions give lectures on the vocations and discuss with groups of students the vocations in which they have special interest. Required of Freshmen. Second semester. Credit 1 semester hour.

- 311-312. *Scout Master Leadership Course*.—A course preparing men for boy leadership. An approved certificate will be issued at the completion of the course by the National Council of Boy Scouts of America. Two hours a week. Credit 1 semester hour.

Secondary Education

- 231a-231b. *Introduction to Education*.—This course is designed to introduce the student to the field of education, to show the present-day organization, aims, tendencies, and problems of education. Credit 3 semester hours.
321. *Special Problems in the Education of Negroes*.—A description and critical study of problems in the education of Negroes as a minority group in the United States. Open to juniors and seniors only. Credit two semester hours.
- 331a-331b. *Educational Psychology*.—The purpose of this course is to teach the practical application of the principles of psychology to educational problems. Required of all students in the field of education. Prerequisite: Psychology 231. Credit 3 semester hours.
334. *Principles and Problems of Secondary Education*.—The course gives the methods and principles of instruction in high schools. The aims, values and functions of high school subjects. The nature of the pupil, the means and materials available for educational purposes. Prerequisite: Education 331A or 331B. Credit 3 semester hours.
335. *Methods of Teaching in the High Schools*.—This course treats of principles and methods of learning and teaching high school subjects. The student is given opportunity to observe the teaching of the various subjects in the city

high schools. Prerequisite: Education 331 or 332. Credit 3 semester hours.

433a-433b. *Observation and Practice Teaching*.—This course is open to Seniors only by arrangement with the Public School System of Charlotte. Students may observe and practice teaching under actual school conditions. Students taking this course should allow for it at least two morning hours between nine and twelve, or two afternoon hours between twelve and three a week for entire semester. A laboratory fee of \$10.00 is required for this course. The student should provide about \$18.00 for this work. Credit 3 semester hours.

435a-435b. *Tests and Measurements*.—This course offers an introduction to the significance of measuring results in Education. The student learns to test and measure results. The making of tests, scoring examinations, source of test material will be emphasized. Simple statistical methods useful for class and examination purposes will be presented. Required of all students in the field of education. Credit 3 semester hours.

Special Method Courses in Secondary Education

327. *Materials and Methods in High School History*.—This course deals with the materials and methods in teaching High School History. The student is expected to be familiar with high school history texts. Prerequisite: 12 hours of History. Credit 2 semester hours.

420. *Materials and Methods in High School French*.—This course deals with the theories and methods of teaching Modern Languages in High Schools. Discussion of Grammar text as well as Material and subject matter. Emphasis is put on the grading of papers, framing of examination questions, the use of realias and phonographs. Prerequisite: French 131-132, French 231-232, 12 semester hours in the Senior College Division, with an average of C or better and Education 334 or 335. Credit 2 semester hours.

424. *Materials and Methods in High School Mathematics.*—This course presents the aims, methods and mode for teaching secondary mathematics. Some content work is also treated by various methods. All students who are planning to teach mathematics are required to take this course. No credit toward a major in mathematics. Credit 2 semester hours.
428. *Materials and Methods in the High School Sciences.*—
- 428gs. *General Science.*—In this course the student learns about the methods of presentation, aims and materials for teaching the subject. The development of the unit in teaching is given much study. Observation of pupils in the city high school is considered a part of the program. Prerequisite: 16 hours of science. Credit 2 semester hours.
- 428b. *Materials and Methods in High School Biology.*—Lectures, Laboratory Demonstrations, and Reports, two hours each week. High School Teaching methods are discussed. No credit is given towards a Biology Major. Prerequisites: Biology 131-132 and Biology 232 and 3 additional semester hours. Credit 2 semester hours.
- 428c. *Materials and Methods in High School Chemistry.*—A critical discussion of methods for the lecture and laboratory presentation of the subject. Treatment of modern theories. Prerequisite: 8 semester hours of College Chemistry. Credit 2 semester hours.
- 428d. *Materials and Methods of High School Physics.*—Lectures, discussions, reports two hours a week. Prerequisite: 8 semester hours in Physics. Credit for this course may not be substituted for credit in any subject-matter course in Physics. Credit 2 semester hours.

Elementary Education

- E225-E226. *Children's Literature.*—The purpose of this course is to point out the types of literature suitable for primary and grammar grades. A knowledge of how to

present this literature is considered of vital importance. The classification of types of literature, story telling and practice in presenting material will constitute the major part of the course. Credit 2 semester hours each semester.

E235. *Principles of Elementary School Teaching.*—In this course the principles of teaching in the elementary school will be treated thoroughly. Its history, aims, organization and functions. The curriculum and general methods employed in the present day elementary school will be taught. Credit 3 hours.

E236. *Reading in the Elementary School and Intermediate Grades.*—Methods in teaching Grades will be discussed. Studies in reading and reports on the scientific methods in reading will be a part of the program of each student. Students will be required to observe in one of the city elementary schools. Credit 3 semester hours.

E323. *Primary Numbers and Projects.*—The development of the number concept in the primary grades, the place of drills, projects, games, value of standard test. Credit 2 semester hours.

E326. *Classroom Management.*—This course is designed to prepare teachers to do effective and economical work in the classroom. The modern methods of control and supervision are given to the student. Credit 2 hours.

E335. *Language and Materials.*—The aims and objectives of oral and written composition will be discussed in the light of pupil activities and experience. Language methods in the grammar grades will receive comprehensive treatment. Credit 3 semester hours.

E337. *Materials and Methods in Geography and History.*—In this course the materials in Geography and History will be properly organized for teaching these subjects in the elementary school. Special emphasis will be given to unit teaching in the social studies. Credit 3 semester hours.

- E338. *Materials and Methods in Arithmetic*.—This course will organize the content material and methods of instruction so commonly used in the teaching of arithmetic in the elementary school. Credit 3 semester hours.
- E424. *Hygiene (Personal and School)*.—The student will receive some instruction in anatomy and physiology. The course, transmission, and prevention of communicable diseases will be studied. The defects of school children will be considered at length. Credit 2 semester hours.
- E434. *Observation and Practice Teaching in the Elementary School*.—This course is open to Seniors only. The practice and observation work will be done in the City Elementary Schools. A Laboratory fee of \$10.00 is charged for this course. Ample time should be provided in the student's schedule for this work. The student will need \$18.00 for this work. Credit 3 semester hours.

DEPARTMENT OF ENGLISH

Prerequisites for an English Major or Minor

A student who plans to concentrate in English should pass English 131-132, English 219, English 231 and English 232 or English 233-234, with distinction. The student should also have completed satisfactorily two years of French or German and the equivalent, at least, of one year of college Latin or Greek.

Programs of Study

At the present time, the College of Liberal Arts is prepared to offer double majors or major-minor combinations in English and French or in English and History.

In the Department of English the major program covers twenty-four semester hours of English in the Senior College Division and the minor program demands a minimum of fifteen semester hours. The required courses for minors are as follows: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *The English Language*; English 431, *American Literature Before 1870*; English 432, *American Literature*

After 1870. For majors the following courses are required: English 219, *Essentials of Speech* (unless taken in the sophomore year); English 321, *Advanced Composition*; English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *History of English Language*; English 431, *American Literature Before 1870*; English 432, *American Literature After 1870*; either English 435-436, *The Romantic Movement*, or English 437-438, *Victorian Literature*. In addition, the English major is expected to elect year courses in foreign literature, the history of philosophy, and English history or American history. Other courses to be elected at the pleasure of the student are in art and music appreciation, sociology, and science. Majors who plan to elect Education 429, *Materials and Methods of Secondary English*, must give evidence of superior accomplishment. (e.g., an average of B or better in nine hours in English studies of the Junior year).

100a-100b. *Remedial English*.—Training in the fundamentals of grammar and composition. Attention is given to the improvement of the reading ability of the students enrolled. Groups and sections will be arranged for individualized remedial instruction. Required of students who fail to pass the preliminary placement examination in English. Open also to upperclass students at their own request. Three hours a week throughout the year. No semester hours credit.

131a, 132b, 131b, 132a. *Freshman Composition*.—Written composition with emphasis upon the form of exposition. The long theme, personal and investigative. Oral compositions, assigned readings, and conferences. Only provisional passing grades are given in this course. If a student is reported deficient later, he may be required to repeat one semester or its equivalent in Freshman English. Throughout the year. Credit 6 semester hours.

219a-219b. *Essentials of Speech*.—A study of the speech mechanism, with voice training, interpretative reading, and informal speaking. Credit one semester hour.

231. *Types of Prose*.—The aim of this course is to develop and train intelligent appreciation of the fundamental qualities of good prose in the essay, biography, novel, and drama. A study is made of their characteristics and purposes, and the elementary principles of literary criticism. Frequent personal themes on the readings are required. Credit three semester hours.
232. *Poetry*.—A study of the nature and methods of poetry, English and American. Frequent written assignments in prose or verse are required. Credit three semester hours.
- 233-234. *World Literature*.—A survey of some of the greatest literary masterpieces of the world from Homer to the present time. Juniors and Seniors who elect this course are required to perform additional reading assignments. Credit three semester hours each semester.
- 321a-321b. *Advanced Composition*.—Practice in the writing of paragraphs with a view to the improvement and development of style. Special emphasis upon the expository and argumentative treatment of literary subjects. Open to Juniors and Seniors. Credit two semester hours.
331. *Shakespeare*.—The study of some of Shakespeare's representative plays, with consideration of Shakespeare's literary and social milieu and the development of his dramatic craftsmanship. Prerequisite: English 232 or English 234, or the consent of the instructor. Credit three semester hours.
332. *Neo-Classical Literature*.—A study of the leading poets and prose writers from Dryden to Burns, and of the literary and social ideas which they reflect. Prerequisite: English 331 or the consent of the instructor. Credit three semester hours.
335. *The English Language*.—An introduction to the study of the historical development of the English language, including the elements of phonetics, Old English grammar

and readings, and Middle English as represented by Chaucer. Credit three semester hours.

431. *American Literature from Colonial Times to 1870.*—A study of the main currents of American literature from the beginnings to 1870. Prerequisite: English 332 or the consent of the instructor. Credit three semester hours.
432. *American Literature from 1870 to the Present.*—A study of the modern tendencies in late nineteenth century and contemporary American literature, including the essay, novel, biography, drama, and poetry. Prerequisite: English 431 or the consent of the instructor. Credit three semester hours.
434. *Conference Study of the Participation of Negroes in American Literary History.*—Prerequisite: English 431 and the consent of the instructor. Credit three semester hours.
- 435-436. *The Romantic Movement.*—A study of the poetry and prose works of the writers of the Romantic Movement and the philosophical, social, and æsthetic thought which they reflect. Prerequisite: English 332 and Philosophy 333-334. Credit three semester hours each semester. (Not offered in 1940-1941.)
- 437-438. *Victorian Literature.*—A study of representative literature of the Victorian Age as art and as a reflection of the main currents of the philosophical, scientific, social, and æsthetic thought of the period. Prerequisite: English 437 or the consent of the instructor. Credit three semester hours each semester.
429. *Materials and Methods in Secondary English.*—For description see Education 429.

DEPARTMENT OF FRENCH

A major in French shall consist of eighteen semester hours beyond the Sophomore year or a total of thirty semester hours. A minor in French shall consist of fifteen semester hours beyond the Freshman year or a total of twenty-one semester hours.

The following courses are required: French 331,-2; 333-4; 433-4; History 231; Philosophy 333-4. It is recommended that the student should have one year of German, History 325 and Philosophy 231.

131a-131b. *Elementary French*.—Primary object to enable the student to understand French, written and spoken. Reading accompanies the grammatical analysis of the language and the study of the regular and common irregular verbs. The foundation of the correct pronunciation is laid through the presentation of the elementary phonetic facts, with the laboratory practice and drill. Credit 3 semester hours.

132a-132b. *Elementary French*.—Primary object: to enable the student to reproduce easy French, written or spoken. Further practice in pronunciation with reading and phonetic tests. Dictation, Questionnaires, vocabulary drill, and sentence expansion. Class reading of 200 pages. Prerequisite: French 131. Credit 3 semester hours.

231. *Intermediate French*.—Continued stress on pronunciation and the understanding of the spoken French. French Grammar Review, dictation, and memorization. Resume and short themes in French. Class and collateral reading of 300 pages. Prerequisite: 2 units of high school French or French 131-132. Credit 3 semester hours.

232. *Intermediate French*.—French composition. Written themes based on the reading and individual projects. Special study of idioms and tense uses. Class and collateral reading of 400 pages. Prerequisite: French 231. Credit 3 semester hours.

331. *Survey of French Literature to 1715*.—A general survey of French literature from the beginnings to 1715, with the major illustrative readings. Instruction in French. Prerequisite: credit for a major from 232. Credit 3 semester hours.

332. *Survey of French Literature, 1715-1900.*—A general survey of the eighteenth and nineteenth centuries, with illustrative readings. Instruction in French. Prerequisite: French 331. Credit 3 semester hours.
333. *Practical French Composition.*—Principes, generaux, exercices pratiques de composition francaise. Explications orales de textes de differents auteurs: Prerequisite: French 232. Instruction in French. Credit 3 semester hours.
334. *Oral French.*—Careful reading of more difficult modern texts with increased attention to their character as literature. Continued study of idioms. Oral practice. Prerequisite: French 333 or its equivalent. Instruction in French. Credit 3 semester hours.
420. *Materials and Methods in High School French.*—For description see Education 420.
431. *French Literature of the 18th Century.*—Study of Tragedies, Comedies, and Dramas of the period. For French majors only. Course conducted in French. Credit 3 semester hours.
432. *French Literature of the 19th Century.*—In this course will be studied the most important romantic and realistic dramas. For French majors only. Course conducted in French. Credit 3 semester hours.
433. *French Literature of the 17th Century.*—In this course are studied the masterpieces of the 17th Century: The works of Corneille, Racine, Moliere, and Lafontaine. For French majors only. The course is conducted in French. Credit 3 semester hours.
434. *Advanced Studies in French Conversation, Composition, and Oral Practice.*—For French majors only. The course is conducted in French. Credit 3 semester hours.

DEPARTMENT OF GEOGRAPHY

221. *Principles of Geography.*—The course lays the foundation for the later study of all geography—such topics as weather, climate, temperature, winds, rainfall, and the

application of these principles to the distribution of population and industries will be studied. Credit 2 semester hours. (Offered in alternate years.)

222. *Geography of North America*.—In this course, emphasis is placed upon the United States, with some consideration of Canada, Alaska, and Mexico. The work is organized around problems. Credit 2 semester hours.

329. *Nature Study*.—This course is designed for both the primary and grammar grades. Consideration will be given to content and methods. The student will become acquainted with outdoor life. Insects, birds, animals, trees, and flowers will be studied. Credit 2 semester hours.

335-336. *Physical, Commercial, and Industrial Geography*.—In this group of courses the student is led to study intensively these three great divisions of Geography for the purpose of giving him a broader world view and more accurate interpretation of life of the people of the world. This course is required of those students who are preparing to teach science in the high schools of the State and is recommended for all students who offer work in the Science as their major. Credit 6 semester hours.

DEPARTMENT OF GERMAN

131. *Elementary German*.—Primary object: to enable the student to understand easy German, written and spoken. Pronunciation taught phonetically. The grammatical analysis of the language is supplemented from the beginning by class and by collateral reading of a minimum of 400 pages. Dictation, sentence mutation, and memory work as a basis for composition. Oral and aural drill. Credit 3 semester hours.

132. *Elementary German*.—Primary object: to enable the student to read intermediate texts with ease and to reproduce simple German orally and in writing. Continued analysis of the language, with review study. Memory

work, imitation of type sentences, sentence manipulation and mutation. Formal and free composition. Increased use of German in the classroom. Extensive reading of 500 pages. Prerequisite: German 131. Credit 3 semester hours.

231. *Intermediate German*.—Aim to enable the student to use German as a tool-subject. Practice in writing and speaking simple German. Grammar review. Vocabulary building. Free and formal composition. Extensive reading of 500 pages, of which 100 pages are on the student's major subject. Oral and written reports, partly in German. Prerequisite: 2 units of High School German. Credit 3 semester hours.

232. *Intermediate German*.—Reading course in modern (mainly nineteenth century) prose with especial emphasis on vocabulary study, syntax, and oral reproduction of the text. Weekly themes on class reading. Extensive reading of 800 pages. Prerequisite: 2½ units of High School German or German 231. Credit 3 semester hours.

DEPARTMENT OF GREEK

Greek, as the background of so many languages, offers to the earnest student invaluable advantages in the fields of language and literature.

131-132. *Greek Grammar*.—A course consisting of an introduction to the Greek language and open to those having no previous training in the subject. Attention is given to prose composition. Continuing throughout the year. Credit 6 semester hours.

231. *Xenophon*.—A course based on Xenophon's *Anabasis* and optional readings from other authors. Credit 3 semester hours.

232. *Rapid Reading Course*.—A continuation of Greek 231 with intent to increase the ability of the student to read at sight. Credit 3 semester hours.

DEPARTMENT OF HISTORY

The satisfactory completion of Social Science 131-132, *Contemporary Civilization*, is required before a student may elect further studies in the Department of History. A major in history consists of twenty-four semester hours in the Department of History. The following courses are required for a major: History 231: *History of Mediæval Europe*; History 232: *History of Modern Europe*; History 235-236: *History of the United States* or History 333-334: *History of England*; History 331: *Ancient History—The Near East and Greece*; History 332: *Ancient History—Rome*; and History 426: *Principles of Historical Research*. Majors also are required to elect in either the sophomore or junior year Political Science 231: *American Government*; and either Economics 231: *Principles of Economics*, or Sociology 231: *Principles of Sociology*.

A minor in history consists of twelve semester hours in the Department of History in addition to the satisfactory completion of Social Science 131-132.

231. *History of Medieval Europe*.—A study of Europe from the fall of the Roman Empire in the West through the Hundred Years' War. Attention is given to the barbarian invasions and kingdoms, the development of the church, feudalism, the Renaissance, the medieval foundation of modern national states. Credit 3 semester hours.
232. *History of Modern Europe*.—A study of Europe from the Protestant Revolution through the World War. Attention is given to the period of religious strife, the age of the absolute monarch, colonial expansion and conflict, the Industrial Revolution, the French Revolution and Napoleon, nineteenth century democracy and nationalism, nineteenth and twentieth century imperialism, and the World War.
235. *History of the United States to 1850*.—This course deals primarily with the history of the United States from European backgrounds to 1850. Due consideration, how-

ever, is given the institutional, economic, and social life of the English colonies, also the revolutionary movement, and the formation of the United States. Source readings. Credit 3 semester hours.

236. *The History of the United States From 1850 to the Present Time*.—This course will begin with a more intensive study of the conflicting interests of the North and the South. It will analyze the compromise measures intended to prevent the impending conflict. Intensive attention will be given to the Civil War and the period immediately following, to the Reconstruction Period, to its effect upon the whole country and especially upon the Negro. Credit 3 semester hours.
327. *Materials and Methods in High School History*.—For course description see Education 327.
328. *The Negro in American History*.—This course will aim to connect with the movements in our history such factors as slavery, abolition, colonization, and compromises leading up to the conflict of the North and South. It will also treat the status of the free Negro, the program of the Civil War, the Reconstruction, efforts at racial adjustment, and the struggle of the Negro for social justice. Credit 2 semester hours.
331. *Ancient History—The Near East and Greece*.—A study of the civilizations of the ancient Near East from earliest times through the Persian Empire. Also a study of the history of Greece from earliest times through the Hellenistic Age. Attention is given to the period of the Persian invasion, to the periods of Athenian, Spartan, Theban and Macedonian supremacy, and the achievements of Alexander the Great. Attention is given also to the ideals and contributions of the Greeks. For juniors and seniors. Credit 3 semester hours.
332. *Ancient History—Rome*.—A study of Rome from earliest times to the fall of the Empire in the West. Attention is given to constitutional development, to expansion in the

Mediterranean world, to social, economic and intellectual life and to Christianity in the Empire, and to the underlying causes of the fall of the Empire in the West. For juniors and seniors. Credit 3 semester hours.

333. *History of England to 1688.*—Anglo-Saxon contributions, invasions of early Teutonic tribes, Norman conquest, Renaissance, Reformation, Tudors, and Stuarts. The period which gives us the background of American institutions. Credit 3 semester hours.

334. *History of England Since 1688.*—The rise of modern England and its commonwealth of nations. Empire building, industrial revolution, age of Victoria, World War. A continuation of 333. Credit 3 semester hours.

426. *Principles of Historical Research.*—A study of the method of gathering and criticising historical data, and of developing historical composition from it. Attention is given to the use of sources and of supplementary material, to methods of research, and to the technique of historical composition. For juniors and seniors. Credit 2 semester hours.

431. *Europe Since 1870.*—A study of Europe from the Franco-Prussian War and the unifications of Germany and of Italy to the present. Attention is given to imperialism, commercial and military rivalry, and problems of nationality and democracy leading up to the World War; also to the operations of the World War, to the peace treaties, and to the post-war problems which have come as a result of the conflicting interests of the communist, fascist, and liberal democratic states. For juniors and seniors. Prerequisite: History 232, *History of Modern Europe*. First semester. Credit 3 semester hours.

433-434. *Research in Negro Problems.*—A study of certain problems that are encountered by Negroes who live in the United States. Consent of the instructor required. Credit 2 to 4 semester hours.

DEPARTMENT OF MATHEMATICS

The purpose of the courses here outlined is to prepare the following three groups of students: first, those who wish to major in mathematics; second, those majoring in science, economics, social and educational statistics wherein a mathematical background is essential for advanced work; and, third, those who desire to study mathematics for its cultural value.

A major in Mathematics consists of at least 24 semester hours. A minor in Mathematics consists of at least 15 semester hours.

100a-100b. *Fundamentals of Mathematics*.—This course should be taken by all those who fail in mathematics entrance test. Those passing this test may start with Mathematics 131 or Mathematics 132 or Mathematics 133. Freshmen who fail in the first six weeks' work will be required to drop 131 and register for Mathematics 100A. No semester hours credit.

131a-131b. *College Algebra*.—A course beginning with a complete treatment of elementary topics and continuing with advanced topics such as progressions, mathematical induction, complex numbers, theory of equations, probability, determinants, and partial fractions. Credit 3 semester hours.

132a-132b. *Plane Trigonometry*.—This course will cover the following topics: trigonometric functions of angles, solution of triangles, measurement of angles, function of multiple angles, logarithms, inverse functions, complex numbers, DeMoivre's theorem. Credit 3 semester hours.

133-134. *Introduction to College Mathematics*.—This is strictly a service course designed to meet the needs of those who desire a background of college mathematics for the physical and natural sciences and statistics. This is a year course. Credit 3 semester hours each semester.

231. *Plane Analytic Geometry*.—This course will begin with a survey of more important formulas of plane geometry

and trigonometry. The following topics will be covered thoroughly: Cartesian co-ordinates, the straight line, the circle, transcendental, curves, parabola, ellipse, hyperbola, tangents, parametric equations, and loci. Prerequisite: Mathematics 131-132. Credit 3 semester hours.

232a-232b. *Differential Calculus*.—The course begins with the topic variables and functions, and is followed by a discussion of the theory of limits. The elementary principles of differentiation are taken, as well as their rules. The following make up the remaining portion of this course: simple differentiation of trigonometric functions, differentials, curvature, partial differentiation. Prerequisites: Mathematics 131-132-231 or Mathematics 133-134. Credit 3 semester hours.

235a-235b. *Mathematics of Finance*.—This course deals with the basic principles and problems of finance such as interest, annuities, bond valuations, amortization of debts. Also there is a brief discussion of the elementary mathematical principles underlying life annuities and life insurance. Credit 3 semester hours.

331a-331b. *Integral Calculus*.—This is a continuation of Mathematics 242, and the following topics are treated zealously: The rules of integration, the definite integral, integration of rational fractions, integration by substitution, parts, and partial integration. Prerequisite: Mathematics 232. Credit 3 semester hours.

332. *Theory of Equations*.—This course is open to advanced students of mathematics. A study will be made of: complex numbers, cubic and quartic equations, graph of equations, determinants, construction with ruler and compasses, isolation of roots, solution of numerical equations. Credit 3 semester hours.

333. *Solid Analytic Geometry*.—This course is a continuation of Mathematics 231. The work includes an intensive study of Cartesian co-ordinates in space, the plane and

straight line in space, special surfaces (sphere, cylinder, and cone), transformation of co-ordinates, equations of the second degree in three variables, forms, classification, and properties of quadric surfaces, tetrahedral co-ordinates. Prerequisite: Mathematics 134 or 231. Credit 3 semester hours.

421. *History of Mathematics*.—This course is offered primarily that prospective teachers of mathematics may have a thoroughly rich background. A study of the personality and works of “Men Who Made Mathematics” will be given, also the historical development of all elementary branches, including Calculus. Credit 2 semester hours.
424. *Materials and Methods in High School Mathematics*.—For description see Education 424.
431. *Differential Equations*.—This course aims to meet the needs of students who wish to study engineering, advanced physics or a major in pure mathematics. The course will cover: formation of differential equations, equations of the first order and the first degree, singular solutions, applications to geometric mechanics and physics, linear equations, exact and particular forms, equations of the second order. Prerequisite: Mathematics 331. Credit 3 semester hours.
442. *Advanced Calculus*.—A lecture and problem course including power series, partial differentiation, implicit functions, applications to geometry, definite integral gamma and beta functions, line, surface and space integrals. Prerequisite: Mathematics 331. Credit 4 semester hours.
446. *Modern Geometry*.—This course is offered to those students who intend to become mathematics teachers, or take up Physics or Engineering. Only those who have shown special adaptation for the subject in the elementary field are encouraged to select this course. Credit 4 semester hours.

DEPARTMENT OF MUSIC

Requirements For a Minor in Music

Students presenting a minor in Applied Music must present a minimum of twenty-two semester hours for graduation. All students who intend to enroll as music minors will be given a placement examination in Voice and Piano, at the beginning of the term. Students must present eight hours credit in Applied Music for a minor in music. Voice students must present four hours credit in Piano for graduation.

111-112. *Church and Choral Music*.—This course presents choral music of the best type in performances of the highest possible standard. Members are chosen by examination. Appearance at various College and Church functions throughout the year is required of those taking the course. Credit 2 semester hours.

221. *Appreciation*.—An introduction to the appreciation of music designed as a cultural course to acquaint students with the minor factors involved in intelligent listening and the importance of the art as a whole. Special attention will be given to musical form, and the distinctive style of each composer. Required of all Sophomores for the year 1938-1939. Credit two semester hours.

222. *Advanced Appreciation*.—A study of musical form, and the distinctive style of each composer. Structural and æsthetic analysis of the smaller forms, the sonata, the fugue, and the symphony. Prerequisite: Music 221. Credit 2 semester hours.

321. *Sight Singing and Ear Training*.—This course gives systematic training in the fundamentals of music theory, sight singing and ear training, stressing the elementary problems in pitch and rhythm. Individual work is required in both sight singing and ear training. Credit 2 semester hours.

323. *History of Music*.—A general survey of the development of music from primitive sources to the present day; the development of notation, church music, instruments and instrumental music, the opera and the nineteenth century romanticist. Credit 2 semester hours.

325-326 *Harmony*.—First semester: study of chord formations, simple modulations, suspensions, secondary seventh chords, the dominant ninth, and its inversions. Second semester: the study of figured basses, chromatic alterations, modulations by means of altered chords, song-forms, and original work. Prerequisites: Music 221, 222. Credit 2 semester hours each semester.

332. *Public School Music*.—The place, aim, and general method of school music, as based upon social, educational, and æsthetic principles. Materials and methods throughout the school system with reference to voice, ear, notation, appreciation, and instrumental study. The folk song and the art song will be studied. Teaching in the simplest form, yet involving pedagogy, psychology, and principles of teaching all applied to music in a manner that will be of daily use to the teacher. Published materials will be examined in class. Credit 3 semester hours.

421. *Counterpoint*.—Free and strict counterpoint carried through two- and three-part writing in all species, with one moving part. Analysis. Prerequisites: 221, 222, 325-326. Credit two semester hours.

Pianoforte.—A technical training designed to meet the individual needs of the student is required; particular attention is given to the development of the æsthetic sense and artistic interpretation.

Singing.—The study of singing is designed to develop a smooth and resonant tone, control in singing, correct use of the breath, phrasing, and enunciation. Particular attention is given to the individual needs of the voice in an effort to

further develop the technical ability and powers of interpretation of the student.

DEPARTMENT OF PHILOSOPHY

A major in philosophy consists of 24 hours, including Philosophy 333, 334, 221, and 332. A minor in this field consists of 16 hours. Prerequisite for all courses, Psychology 231, which may, however, be taken concurrently with Philosophy 221 and 233.

- 221. *Deductive Logic*.—This course is designed to give a student a knowledge of the traditional Aristotelian logic. Credit 2 semester hours.
- 222. *Inductive Logic*.—A course which treats of the inductive methods of Mill and their application to scientific problems. Prerequisite: Philosophy 221. Credit 2 semester hours.
- 233. *Introduction to Philosophy*.—The course in the introduction to philosophy attempts to give the beginning student some appreciation of the problems and methods of philosophy. The course is intended primarily for sophomores. Credit 3 semester hours.
- 332. *Ethics*.—A study of the fundamental moral concepts in order to test their validity and source as a ground for human action. Credit 3 semester hours.
- 333. *Ancient Philosophy*.—An historical consideration of the most significant philosophical systems of antiquity. Chief emphasis will be placed upon the Greek personalities from Thales to the Neoplatonists. Credit 3 semester hours.
- 334. *History of Modern Philosophy*.—A continuation of Philosophy 333 but may be taken independently of it. An examination of the chief intellectual currents of Western thought which were influential in shaping modern concepts as well as a consideration of the main personalities in philosophy. Credit 3 semester hours.

- 335-336. *Contemporary Philosophy*.—(Both semesters). Representative contemporary philosophers will be studied, each man a different semester, in such a fashion that a major in the department may take the course for two years without duplication. Prerequisites: Philosophy 233, 333, or 334. Credit 6 semester hours.
422. *Philosophical Classics*.—In this course intensive study of some of the major works in philosophy will be offered, depending on the particular needs and interests of the class. Prerequisites: Written consent of the instructor, Philosophy 333, or 334. Credit 3 semester hours.

DIVISION OF HEALTH AND PHYSICAL EDUCATION

All students enrolled in Physical Education 111-112; 201-202; and 322 are required to supply themselves with a regulation gymnasium uniform, consisting of a white athletic shirt, a pair of blue trunks, an athletic supporter, and a pair of rubber-soled shoes.

111. *Personal Hygiene*.—Scientific information on nutrition, muscular exercise, sleep, bathing, reproduction, and the most advantageous utilization of time and energy. Lectures, class reports, discussions, and individual conferences will be held. Required of all Freshmen. Text required. Meets twice a week. Credit 1 semester hour.
112. *Freshman Physical Practice*.—An activity course consisting of calisthenics, marching tactics, apparatus work, group games, and fundamentals of indoor sports. In the spring, fundamentals of track, baseball, and tennis will be given. These activities are designed to improve body control and strength, to stimulate the development of mental and physical alertness, to establish habits of regular exercise, and to give experience in various kinds of recreative sports that will be useful in later years. Required of all Freshmen. This course meets two periods a week during the second semester. Credit 1 semester hour.

- 201-202. *Sophomore Physical Practice*.—A continuation of the Freshman course with a more strenuous application of organized games. All Sophomores will be urged to participate in some form of intercollegiate sport. This course meets two periods a week. Required of all Sophomores throughout the year. No credit.
321. *Theory and Practice of Physical Education I*.—This covers the significance of Physical Education, principles in organizing activity, and the outlines of Physical Education in elementary, high school, and college. No prerequisites. Credit 2 semester hours.
322. *Theory and Practice of Physical Education II*.—A continuation of Physical Education 321. This course deals in marching tactics, recreational activities, and apparatus work. Credit 2 semester hours.
- 331-332. *Content and Method*.—Lecture course considering the aims, objectives, content, and techniques of physical education. Courses of study, lesson planning, and the teaching of physical activities will be discussed. Reading assignments will be given in recent texts and periodicals. Credit 3 semester hours each semester.
- 431-432. *Athletic Coaching*.—Particularly presented for those who intend to coach or who are especially interested in athletics. Emphasis will be placed upon the teaching of the fundamental skills, team strategy, organization and psychology of coaching. Study will also be made of the history, rules and the officiating of the major sports. Both lectures and practice will be a part of the work. Officiating will be required of all students. Credit 3 semester hours each semester.

DEPARTMENT OF PHYSICS

231. *General Physics—Mechanics, Heat and Sound*.—Lectures, recitations, and demonstrations two hours a week. Laboratory two hours a week. Prerequisite: High School Mathematics. Credit 3 semester hours.

232. *General Physics—Electricity and Magnetism and Light.* Lectures, recitations, and demonstrations three hours a week. Laboratory two hours a week. Prerequisite: Physics 231. Credit 3 semester hours.

Courses 231 and 232 are planned for those students who do not intend to do further work in Physics or Chemistry or to study Medicine.

241. *General Physics—Mechanics, Heat, and Sound.*—Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Trigonometry. Credit 4 semester hours.

242. *General Physics—Electricity and Magnetism, and Light.*—Lectures and recitations two hours a week. Laboratory four hours a week. Prerequisite: Physics 241. Credit 4 semester hours.

331. *Heat.*—A study of the principles and phenomena of heat effects and their measurement. Lectures and discussions three hours a week. Prerequisite: Physics 242. Credit 3 semester hours.

332. *Advanced General Physics.*—Selected topics in Advanced General Physics. Lectures and discussions three hours a week. Prerequisite Physics 242. Credit 3 semester hours.

- 428D. *Materials and Methods of High School Physics.*—For description see Education 428D.

Note: While no specific mention is made of mathematics beyond Trigonometry as prerequisite for Physics 331 and Physics 332, a knowledge of elementary calculus is strongly recommended. Additional courses will be provided when warranted.

DEPARTMENT OF POLITICAL SCIENCE

231. *American Government.*—Principles and problems of American Government, Political institutions and their functions. Analysis of legislative, executive, and judicial branches of Federal Government. Problems of administration. Influence of parties and political behavior. Credit 3 semester hours.

326. *American Political Parties*.—A study of the American party machinery and how it works. Credit 2 semester hours.
327. *Principles of Public Administration*.—The function of administrative agencies. General principles of organization, personnel practices, financial organization and procedure, responsibility and control. Current development in the United States. Credit 2 semester hours.
333. *International Relations*.—A study of the historical origin, structure, and functioning of the Western State System. Special attention is given to the legal principles generally recognized as binding upon States in the Society of Nations; to a description of the mechanism of modern diplomacy; to an analysis of the procedures and agencies for facilitating international intercourse and settling international disputes; an analysis of the causes and consequences of nationalism and imperialism in their political and economic aspects, and the effect of these forces upon the foreign policies of the Great Powers; the problem of the prevention of war; institutions and procedures for international co-operation and the maintenance of peace. Credit 3 semester hours.
334. *Comparative Government*.—A study of the governments of the leading states of Europe. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self-government. Credit 3 semester hours.
336. *State and Local Governments*.—A survey of the organization and function of state and local governments. Special attention is given to the problems and suggested remedies. Credit 3 semester hours.
- 337-338. *History of Political Theory*.—A History of Political Thought from Plato to the present. Credit 6 semester hours.

DEPARTMENT OF PSYCHOLOGY

A major in Psychology consists of twenty semester hours, including Psychology 321, 322, 325, 431, 432; Philosophy 333 and 334. A minor consists of twelve hours in Psychology.

The general aims are: (1) to give a knowledge of the characteristics of mental life and the laws governing psychic processes; (2) to give the student a knowledge of, and an appreciation for the attempts which have been made to solve the problems of existence; and (3) to encourage the student to apply his knowledge in interpreting our educational, political, moral, social, and religious problems.

231a-231b. *General Psychology*.—This course is designed to give a general survey of the main problems, principles and methods of psychology; to give the student a practical knowledge of the characteristics of mental life and the laws governing it; and to prepare him for advanced work in psychology and education. Both semesters. Required of all Sophomores. Credit 3 semester hours.

321. *Child Psychology*.—The purpose of this course is to give prospective teachers a practical knowledge of the physical and mental nature of school children. This course is based on a recognition of the child as a product of evolution, heredity, and environments. Special stress is laid on the significance of infancy and the characteristics which mark the various stages of growth of the child from infancy to maturity. An important place is given to the study of instincts and emotions, with references to their nature, development, use, and expression. Observation and study of school children are a part of the work, thus making the child the actual basis of study. The course involves textbook work, lectures, collateral reading, and reports. Prerequisite: Psychology 231. Open to Sophomores and Juniors. Credit 2 semester hours.

322. *The Psychology of Learning*.—This course is designed to give the student a working knowledge of the psychological

process involved in learning and habit formation. Special attention will be given to habit formation: types of learning, analysis of the laws of learning, the practical application of psychological principles in teaching subjects. Lectures, recitations, and laboratory work. Prerequisite: three credit hours in Psychology. Credit 2 semester hours.

325. *Genetic Psychology*.—A study of the growth of fundamental psychological processes from embryo to maturity, in the light of biology, comparative psychology, and child psychology. The course includes an intensive critical survey of experimental technique and reliability of results of the principal investigators. Prerequisite: Psychology 231. Credit 2 semester hours.
326. *Individual Differences*.—Variations in mental traits such as attention, free association, intelligence, and personality—from a biological, experimental, and statistical viewpoint. Credit 2 semester hours.
328. *Comparative Psychology*.—Animal behavior with emphasis on baturation, motivation, and learning in animals, particularly mammals. Credit 2 semester hours.
- 423-424. *Fundamentals of Statistics*.—Frequency distribution, measures of central tendency, measures of dispersion, probability curve, theory of curve fitting, correlation table and coefficients of correlation, regression. Prerequisite: Senior standing or permission of the instructor. Credit 2 semester hours.
431. *Social Psychology*.—Socialization viewed from the standpoint of the group and of the individual member. Socialization of psychological functions. Conflict and adjustment. Prerequisite: Psychology 231. Credit 3 semester hours.
432. *Abnormal Psychology*.—A study of those conditions of mental unbalance or abnormality which are chiefly psychogenetic in origin: neurasthenia, psychasthenia, hysteria,

multiple personality, dementia praecox, and paranoia. The theories of Adler, Freud, Janet, Jung, and McDougall are studied as explaining these various abnormalities. Prerequisite: Psychology 231. Second semester. Credit 3 semester hours.

DEPARTMENT OF RELIGION

The aim of the department is to aid the student in gaining an understanding of the development of the Hebrew-Christian religion; an appreciation of its great religious and ethical insights; the function of religion in life and the technique of making religion effective in meeting the personal and social problems of today.

The courses in Bible: 121, 122, 221, 222 are required for graduation from the College of Arts. Other courses are elective. They are open to all students and are especially recommended to any one who plans full or part time religious work in life. A major in the department requires 24 semester hours above the courses required for graduation. A minor requires 15 semester hours above the courses required for graduation.

Students who desire to do so may secure credit from the Board of Christian Education of the Presbyterian Church in the U. S. A. and the International Council of Religious Education for courses taken in religion. The credit is given in the Second Series leadership training curriculum. Certificates of Progress may also be secured from the above agents for leadership training upon completion of certain courses in the department and a program of personal improvement and participation in the church program of religious education. Students who desire Certificates of Progress should notify the instructor at least two years before graduation in order to complete the program of personal improvement.

121. *Early Hebrew Religion and the Problems of Life.*—The development of Hebrew culture; moral and spiritual growth as seen in the early Old Testament literature; the early religion of the Hebrews and the problems of life today. Credit 2 semester hours.

122. *Later Hebrew Religion and the Problems of Life.*—Hebrew life and world culture; the growth of religion in the prophets, poets, and other Hebrew writers; the later religion of the Hebrews; and the problems of life today. Credit 2 semester hours.
221. *The Life and Teaching of Jesus.*—The world in which Christianity arose; the life and teaching of Jesus as seen in the New Testament literature; the religion of Jesus and the problems of today. Credit 2 semester hours.
222. *Paul and the Christian Religion.*—The Greco-Roman world and the life of Paul; the letters of Paul and the later New Testament literature; the Christian religion and the problems of today. Credit 2 semester hours.
331. *Youth and Religion.*—A study of the characteristics and experiences of adolescence; survey of its basic social and religious problems; consideration of ways in which the Christian religion may meet adolescent needs. Prerequisite: 4 semester hours of religion. Credit 3 semester hours.
332. *Youth and the Church.*—Survey and evaluation of the total youth program of the church; study and reconstruction of aims, agencies and methods; consideration of relationships to other youth programs. Prerequisite: 4 semester hours of religion. Credit 3 semester hours.
333. *The Church Through the Centuries.*—The rise and growth of the Christian church; the development and contributions of its major divisions; the American church and its function in the life of today. Prerequisite 4 semester hours of religion. Credit 3 semester hours.
334. *The Purpose and Program of the Church.*—Survey of the total program of the church; consideration of its basic aims; the function of the church in the life of the individual and society; the integration of the church program. Prerequisite: 4 semester hours of religion. Credit 3 semester hours.

335. *Religion in Life Adjustments*.—The role of religion in life adjustments; the nature and function of worship; private prayer and devotional literature; aims, methods and materials of public worship. Prerequisite: 4 semester hours of religion. Credit 3 semester hours.
336. *Teaching Religion Creatively*.—Consideration of the basic principles in the learning-teaching process; methods of teaching religion; the creative teaching of religion; practice and consideration of teaching problems. Prerequisite: 4 semester hours of religion. Credit 3 semester hours.
431. *Christianity and Social Problems*.—The message of the Christian religion for the world of today; the Christian answer to the problems of race, war, industry and the family; the adequacy of Christianity as a universal religion for the world of today. Prerequisite: 6 semester hours of religion. Credit 3 semester hours.
432. *Problems in Religious Thought*.—Current problems in religious and ethical thinking; the contemporary world-view of religion; a Christian philosophy of life. Prerequisite: 6 semester hours of religion. Credit 3 semester hours.
433. *Living Religions of the World*.—A survey of the major living religions; their way of life and systems of thought; the function of religion in life. Prerequisite: 6 semester hours of religion. Credit 3 semester hours.
434. *Character Education*.—Consideration of the factors in the achievement of character; theories and programs of character education; the function of the Christian religion in the achievement of character. Prerequisite: 6 semester hours of religion. Credit 3 semester hours.
435. *Psychology of Religion*.—Psychological factors conditioning religious experience; types of religious behavior; principles of religious growth; the function of religion

in the achievement of personality. Prerequisite: 6 semester hours of religion. Credit 3 semester hours.

436. *Philosophy of Religion*.—The nature of religion; the basic concepts in the religious world-view and their contemporary formulations; construction of a Christian philosophy of religion. Prerequisite: 6 semester hours of religion. Credit 3 semester hours.

DEPARTMENT OF SOCIOLOGY

A student who majors in the Department of Sociology must present twenty-four semester hours in the Department. He is also required to take Economics 231, and Psychology 231.

- 231A-231B. *Principles of Sociology*.—A study of groups: nature; forms; processes; products; conditioning factors. Credit 3 semester hours.
233. *Race Problems*.—Growth, distribution and tendency of population, segregation, occupation, crime wave, statistics. The development of methods of assimilation, policies, social and economic status of the Negro; current tendencies in racial development; interpretation of sentiments and opinions, the wishes, attitudes, idealization, and race consciousness of the Negro. This course is also a study of the progress of the Negro, as to home ownership, education, religion, and business. Prerequisite: Sociology 231. Credit 3 semester hours.
234. *Criminology*.—A study of the causes and relief of crime, juvenile delinquents and criminals, the relation of age and sex to crime, police systems, court procedure, principles of criminal law, theories and forms of punishment and rehabilitation. Prerequisite: Sociology 231. Credit 3 semester hours.
323. *Urban Sociology*.—The rise of the city; ecology and ecological processes in urban areas; urban institutions and personalities. Credit 2 semester hours.

324. *Rural Sociology*.—History of rural life, particularly in the United States; rural populations; social structures; social institutions. Credit 2 semester hours.
331. *Social Pathology*.—A study of the extent, significance and constructive treatment of the principal forms of pathological social conditions; feeble-mindedness, insanity, prostitution, poverty, crime, alcoholism, vagrancy, suicide, degeneracy, juvenile delinquency, methods of social reform. Investigations, reports, and critical discussions. Prerequisites: Sociology 231 or 234. Credit 3 semester hours.
332. *The Family*.—Historical evolution of the family; biological basis of the family; its functions, and relation to social developments; the family as an institution of social control; forces making for family disintegration. Prerequisite: Sociology 231. Credit 3 semester hours.
431. *Introduction to Anthropology*.—A survey of the field of anthropology, the essential characteristics, origin, and antiquity of man. Race distinction and the relation of man to the animal kingdom. Prerequisite: Sociology 231. Credit 3 semester hours.
432. *Anthropology*.—A study of the social and varied aspects of culture in primitive and civilized societies: Language, religion, art, law, government, and industry. Prerequisite: Sociology 231. Credit 3 semester hours.
434. *The Social Survey*.—A study of psychic principles underlying social order and social progress. An attempt to discover and utilize the most satisfactory technique for studying social phenomena. The social significance of economic changes. Sociological bases for determining values, educational programs, and public policies. Assigned readings and critical discussions. Open to students doing major work in Sociology. Thesis required. Credit 3 semester hours.

SURVEY COURSES

Biological Science

131a-131b. *A Survey of Biological Science*.—A study of the various fields of biology, their principles and problems, with special reference to man and the living environment as it affects him. Required of freshmen. Offered in both semesters. Credit 3 semester hours.

There is a service charge of two dollars a semester for this course.

Physical Science

131a-131b. *A Survey of the Physical Sciences*.—A survey of astronomy, chemistry, geology and physics, giving the student a fair panoramic view of the universe in which he lives and of his relation to it. Some appreciation of the scientific method, as well as the contributions of the physical sciences to the solution of some contemporary problems. Required of freshmen. Offered in both semesters. Credit 3 semester hours.

There is a service charge of two dollars a semester for this course.

Social Science

131-132. *Contemporary Civilization*.—A course designed to develop interest in and understanding of contemporary social problems and movements. Considers historical backgrounds, the contemporary status of problems, and programs for action. A one-year course. Primarily for Freshmen. Required for graduation. Credit 6 semester hours.

There is a service charge of one dollar a year for this course.

Humanities

231-232. *American Culture*.—The purpose of this course is to stimulate the æsthetic reactions of the student and to afford him an acquaintance with certain cultural activi-

ties in American life. The study begins with a general survey of the culture of Colonial America and the influence of the frontier. It takes up regional values in literature, art, architecture, music, etc., including the value of Negro contributions. In the second semester, the emphasis is upon problems in literary and art criticism, education, and the philosophies of such men as Emerson, William James, Royce, Dewey, B. T. Washington, and W. E. B. DuBois. A one-year course; required for graduation. Prerequisite: English 131 and Sophomore rank. Credit 6 semester hours.

There is a service charge of one dollar a year for this course.

THE SCHOOL OF THEOLOGY

GENERAL INFORMATION

The Object of the Seminary

The object of the Seminary is to furnish an educated, consecrated, Christian ministry, and thus supply a longfelt need and carry into effect one of the original aims and purposes of the founders of the institution. To this end, the candidate for the gospel ministry is instructed in the Scriptures of the Old and New Testaments, "The only infallible Rule of Faith and Practice"; also in the doctrines, order and institutes of worship as are taught in the Holy Scriptures, an excellent summary of which is contained in the Constitution of the Presbyterian Church in the United States of America, and in such other theoretical and practical knowledge as may thoroughly fit the candidate for the work of his high calling.

Terms of Admission

The School of Theology is open to students of all Christian denominations.

Requisites for admission to the Junior class are a credible Christian profession in connection with some evangelical church and graduation with the Bachelor of Arts degree or its equivalent from a standard four-year college or university.

Applicants for admission should present the following:

1. A letter of introduction to the President or the Dean of the School of Theology from some responsible person.
2. An official statement of church membership or connection with some ecclesiastical body.
3. An official transcript of scholastic record.

All applications should be addressed to the Registrar of the University.

Advanced Standing

A student who has studied in another School of Theology, seeking advanced standing, must present a transcript properly authenticated, of the work already completed.

The transcript should be forwarded to the Registrar of the University previous to the student's arrival.

Graduates of standard colleges who have studied in an approved School of Theology, may be admitted to the Middle Class on presenting at least thirty-two semester hours; to the Senior Class, sixty-four.

Requirements For Graduation

The full course of the Seminary extends through three years and leads to the degree of Bachelor of Divinity.

The Seminary year is divided into two semesters of eighteen weeks each.

1. The degree of Bachelor of Divinity will be conferred upon candidates, who, in addition to satisfying entrance requirements, maintain satisfactory records in their classes and complete a total of ninety-six semester hours, with an average not less than "C".

2. A thesis written upon some topic in the major field of study is required of all candidates for the degree of Bachelor of Divinity.

The subject of the thesis must be approved by the professor in charge of the major field, and filed with the Dean of the Seminary not later than November 15 of the academic year in which the degree is expected to be conferred.

A copy of the thesis must be submitted, by January 15, to the professor of the department from which the subject is taken and the entire work must be completed not later than April 15.

Two type-written copies of the thesis must be left with the Dean of the Seminary for the files of the University.

No candidate will be awarded the degree of Bachelor of Divinity who has not been a resident student during his Senior year.

The School Year

The school year consists of two semesters of eighteen weeks each and coincides with that of the College of Arts and Sciences.

Registration

Registration for the Seminary students will be held on the fourth Wednesday of September.

Late Registration

Students registering in either semester at a date later than that stated in the University catalogue shall pay a late registration fee of one (\$1.00) dollar for each day late during the time allowed.

Scholarship Grades

The quality of a student's work in a course shall be reported to the Registrar by the following grades: A, B, C, D, F, and I. A denotes excellent scholarship; B, good; C, fair; D, poor. Work reported as of grade D, cannot be raised to a higher grade by examination. F, indicates failure; a student receiving such a grade must repeat the course when next such a course is offered. A grade of I, indicates that the course is incomplete; work reported incomplete at the end of any semester and not made up by the beginning of the corresponding semester of the following year can be given credit only by repetition in class.

Physical Exercises

The privileges of a well-equipped Gymnasium are extended to the theological students. Young men desiring to take corrective exercises, or exercises for the general improvement of health, are at liberty to do so.

Prizes

Prizes are offered in order to encourage students in close, constant, and patient study and application.

The C. H. Shute Five-Dollar Prize in Old Testament History.—This prize is awarded to the student in the Junior Class making the highest grade point average above 2.00 in Old Testament History.

The P. W. Russell Prize in Hebrew.—This is a prize of five dollars in gold offered to the member of the Junior Class making the highest grade above ninety in Hebrew for the year.

The W. R. Mayberry Prize in Hebrew.—This is a prize of five dollars offered to the member of the Middle Class making the highest grade above ninety for the 2 years.

Expenses

Board and lodging, payable monthly in advance	\$17.00
Incidental Fee	10.00
Graduation and Diploma Fee with degree	10.00

The incidental fee required of all students is divided as follows: Lecture fee—\$3.00, Registration fee—\$1.00, Library fee—\$3.00, Medical fee—\$3.00.

There is no tuition fee required.

Religious Activities on the Campus

The students of the School of Theology have exceptional opportunities for doing work among the students of the College of Liberal Arts both directly and also through the Y. M. C. A., whose influence for good is far-reaching. Then there are devotionals in the chapel for thirty minutes, five days each week. There are also preaching at the University Church, 11 o'clock A. M., on each Lord's Day, and Vesper services at 4 o'clock P. M.

Students in the School of Theology assist in the daily chapel exercises, and the mid-week worship services in the University Church.

Annual Institute for Ministers

With the view of benefitting ministers, ruling elders, Sabbath school missionaries, and laymen who desire to prepare themselves for more effective service, an institute is conducted annually as extension work by the School of Theology in the Institution.

During the institute, there are lectures and round table discussions by members of the Faculty and invited speakers. Devotional services hold an important place on the program.

The ninth Annual Ministers' Institute will be held May 7-10, 1940.

OUTLINE OF STUDIES

JUNIOR YEAR

Hebrew	3	Hebrew	3
Greek Testament	2	Greek	2
Old Testament History	2	Old Testament History	2
English Bible	2	Religious Education	2
Homiletics	2	Homiletics	2
Religious Education	2	Systematic Theology	2
Christian Evidences	1	Church History	2
Electives	2	Electives	1
	<hr/>		<hr/>
	16		16

MIDDLE YEAR

Hebrew	2	Christian Ethics	2
Greek Exegesis	2	Greek Exegesis	2
Church History	2	Church History	2
Homiletics	2	Homiletics	2
English Bible	2	Thesis and Research	2
Systematic Theology	2	Systematic Theology	2
Missions	2	Missions	2
Electives	2	Electives	2
	<hr/>		<hr/>
	16		16

SENIOR YEAR

Church History	2	Church History	2
New Testament Theology ..	2	New Testament Theology ..	2
Church Polity	2	Pastoral Theology	2
Sociology	2		
Electives	8	Electives	10
	<hr/>		<hr/>
	16		16

General Requirements

Elementary and Old Testament Hebrew	8 semester hours
New Testament Greek	8 semester hours
*Bible and Old Testament History	8 semester hours
*Church History and Missions	12 semester hours
*Homiletics and Practical Theology	12 semester hours
Biblical Theology	4 semester hours
*Religious Education	4 semester hours
Systematic Theology	6 semester hours
Thesis and Research	2 semester hours
	<hr/>
Total	64 semester hours

*Departments in which students may major.

MAJOR AND FREE ELECTIVES

Each student must select a major field in which he will elect ten semester hours. This choice must be made by the end of the Middle Year. Twenty-two semester hours may be regarded as free electives. These may be elected subject to the approval of the Dean of the Seminary and the professor in charge of the major field.

Old Testament		New Testament	
	Semester hours		Semester hours
Old Testament Prophets	3	The Life of Jesus	3
Books of Minor Prophets ..	6	Exegesis of Selected Books	
Biblical Introduction	2	of the New Testament ...	6
Biblical Geography	2	The Teachings of Jesus	3
Biblical Archaeology	1	Judaism at the Beginning	
		of the Christian Era	2
		Life of St. Paul	3
Homiletics and Practical Theology		Church History and Missions	
Church Management	2	History of American	
Hymns and Songs	1	Christianity	2
Hymnology	2	History of Hebrew Religion	2
Psychology of Preaching ...	3	History of Christian Mysti-	
Rural Sociology	2	cism	1
Sacred Oratory	2	Comparative Religion	2
		Presbyterianism in	
		America	2
		Great Men of the Christian	
		Church	2
		A Comparative Study of	
		Protestantism and Cathol-	
		icism in America	1
		Religious Denominations in	
		America	3
Christian Doctrine		Religious Education	
Philosophy of Religion	2	Curriculum of Religious	
Theology in Ancient and		Education	3
Medieval Christianity	1	Religious Drama	3
Theology in Modern and		Curriculum Construction ...	3
Medieval Christianity	1	Materials of Character	
Biblical Theology	2	Education	3

DESCRIPTION OF COURSES

Department of Biblical Literature

The aim of this department is to enable the student to understand the New and the Old Testament Scriptures through a knowledge gained by research and study of the original languages in which the Scriptures are written and thus to view the Bible in the light of its broad relations to the linguistic, historical, religious, and social background.

Greek

121-122. *New Testament Literature and Exegesis*.—A knowledge of New Testament Greek is required for graduation. Students who enter without previous knowledge of Greek are required to take Elementary Greek in the College of Liberal Arts. Those who have taken Greek in college are required to take Advanced Greek. The object in this course is to give the student facility in reading New Testament Greek. Reading from the Gospels and the Epistles. Special attention given to New Testament grammar and syntax. Two periods weekly. Juniors. Both semesters. Required. Credit 2 semester hours.

221. *Epistle to the Hebrews or Romans*.—Electives: First Epistle General of Peter; First Epistle General of John. Required of Middlers and Seniors who enter without previous knowledge of Greek. Two periods weekly each semester. Credit 2 semester hours each semester.

Hebrew

The Hebrew language is studied from the philological standpoint in order to lay the foundation for exegetical and critical study of the Old Testament. Having this object in view, such courses are offered as will make the student thoroughly familiar with the most important critical problems of the language of the Hebrews.

131. *Hebrew Method and Manual*.—A book for Beginners of the Hebrew Old Testament will be used. This book is by Harper, revised by Smith, Introductory Hebrew Method and Manual, together with the grammar, Elements of Hebrew. This is an attempt to introduce the students to the elements of Biblical Hebrew. Special attention is given to the translation of English sentences into Hebrew as well as the general workable knowledge of parts of speech. Juniors. First semester. Required. Credit 3 semester hours.
132. *Genesis and Exodus*.—Special attention is given to grammar, memorizing of words, oral translations. The Hebrew Bible is used as a textbook, together with Harper's grammar, Elements of Hebrew. Three hours weekly. Juniors. Second semester. Required. Credit 3 semester hours.
221. *First Samuel or Judges*.—Rapid reading and special attention is given to Hebrew syntax. Harper. Two periods weekly. Middle Class. First semester. Required. Credit 2 semester hours.

Biblical History

- 121-122. *Old Testament History*.—This course includes a study of the religious life of the Hebrews as recorded in the Old Testament: the religious customs, sacred places, persons, seasons, and rites. Their religious conceptions are considered together with their place in the religious life of Israel. The English Version of the Old Testament is used, with a text book on the subject as a guide. Two periods weekly. Both semesters. Junior Year. Required. Credit 2 semester hours each semester.
212. *Sacred Geography*.—The physical and geographical features of the Holy Land are studied, and a clear perception gained of the places where scriptural events occurred. Second semester. One period weekly. Juniors. Elective. Credit 1 semester hour.

222. *The Teachings of Jesus*.—The world of Jesus; survey of selected New Testament literature; the teachings of Jesus and the problems of today. Credit 2 semester hours.
312. *Biblical Archaeology*.—The object of this course is to give briefly the bearing of archaeological discoveries on some of the more important teachings of the Bible. Inscriptions on monuments, historic records running contemporaneously with the Scripture narratives, ancient tombs and catacombs with their inscriptions furnish confirmation of the Old Testament records. One hour weekly. Second semester. Elective. Credit 1 semester hour.
322. *History of the Hebrew Religion*.—This course is designed to set forth the distinctive element in the religious life of Israel by contrast with the religious systems in the midst of which the Old Testament Scriptures were written. The course also includes a brief study of prophecy and the Messianic hope. Two periods weekly. Second semester. Elective. Middlers and Seniors. Credit 2 semester hours.
324. *Old Testament Prophets*.—A historical and critical study of the subject throughout Old Testament times. Seniors. Second semester. Elective. Credit 2 semester hours.
325. *The Poetry of the Old Testament*.—Special emphasis will be placed upon a study of the message contained in the Psalms and Wisdom Literature. Seniors. First semester. Elective. Credit 2 semester hours.
331. *The Life of Jesus*.—A careful study of the sources of the knowledge of the Life of Jesus will be made as a preliminary to this course. New Testament study prerequisite. Credit 3 semester hours.
332. *The Life of St. Paul*.—This study will be based upon the Acts of the Apostles and the Pauline Epistles. The factors which shaped his life and his influence as a Christian will be taken into account. Credit 3 semester hours.

Department of Church History and Missions

The aim of this department is to give the student a good working knowledge of the development of Christianity through the centuries. Textbooks are used, with constant reference to other material and as far as possible the students are put in touch with source material.

124. *Church History*.—The foundations of the Christian Church concluding with Athanasius and the Fourth Century. Two periods weekly. Second semester. Junior Year. Credit 2 semester hours.

221-222. *Church History*.—The Pre-Reformation Period. The study of the Medieval Church is continued with special emphasis on the development of Scholasticism, and the movements leading to the Reformation. Two periods weekly. Both semesters. Middle Year. Credit 2 semester hours each semester.

223-224. *Christian Missions*.—The object of this course is to create and foster a deeper interest in the cause of missions by giving a knowledge of missionary activities and agencies, by creating a desire to investigate the fundamental ideas of the missionary enterprise and its influence upon human life throughout the world. A textbook is used, collateral reading is required and papers are discussed. Two periods weekly. Both semesters. Middle Year. Required. Credit 2 semester hours each semester. For further study of missions, other groups will be formed.

226. *History of American Christianity*.—The subjects studied are the introduction of Christianity into the western world; its organization and denominations and its development into its present forms. Two hours weekly. Second semester. Middle Year. Elective. Credit 2 semester hours.

313. Comparative study of Protestantism and Catholicism in America. Survey will be made of comparative progress as indicated by statistics and other evidence. Credit 1 semester hour.

- 321-322. *Modern Church History*.—This period begins with the Reformation and goes as far as time will allow. Two periods weekly. Both semesters. Senior year. Credit 2 semester hours each semester.
326. *Comparative Religion*.—The aim of this course is to offer a study of the origin and development of religion, with special investigation of Primitive Religion, Buddhism, Confucianism, Hinduism, and Islam, with regard to their bearing on Modern Missions, Two periods weekly. Second semester. Elective. Senior Year. Credit 2 semester hours.
331. *The Religious Denominations in America*.—Relation of church and state, progress toward Christian unity, the smaller groups, Christian movements among Young People, Christian Education and modern theological conflicts receive major attention. 3 semester hours.
332. *Presbyterianism in America*.—Special attention is given to beginnings, development and growth of Presbyterianism in this country. This study will require research and survey. Credit 2 semester hours.

Department of Homiletics and Practical Theology

This department aims to cover in a most practical way the work of preparing and delivering sermons. Emphasis is laid on the new type of expository sermons, and preaching. Effort is made to prepare the student for the various phases of work which claim the services of the pastor of today.

The department endeavors to fit men to meet special opportunities for performing practical service in the activities in the church of Christ.

- 121-122. *Elementary Course in Preaching*.—A study of sermonic materials, principles of sermon construction, illustrative material, outlining and presentation of sermons. Two periods weekly. Both semesters. Required. Credit 2 semester hours each semester.

- 221-222. *Intermediate and Advanced Courses in Preaching*.—One hour practice preaching first and second semesters. Middle Year. Two hours weekly. Required. Credit 2 semester hours each semester.
223. *Hymnology*.—The object of this course is to give a knowledge of the place of sacred poetry in History. Ancient Hymns, German, Greek, and Latin Hymns; proper use in worship services of Hymns and Psalms and English Hymnology in each of the three periods. Two hours weekly. Elective. First semester. Credit 2 semester hours.
224. *Hymns and Songs*.—History, use and practice: Simple church music, Sunday School music, special musical services, congregational singing, choirs and organs. Two hours weekly. Elective. Credit 2 semester hours. First semester.
323. *Rural Sociology and the Country Church*.—A study of the causes of the changed and changing conditions in rural communities with a view of analyzing the bearing of these causes upon country churches and related social institutions, and with a view of outlining a program that may make the church a more effective social and religious agency in country or town. Thorough study is made of the principles, methods and technics of carrying on social survey and research. Particular problems will be attempted. Senior Year. Two periods weekly. First semester. Elective. Credit 2 semester hours.
324. *Pastoral Theology*.—The aim of this course is to give a knowledge of the scope, nature, and functions of the Christian pastorate. It deals with his personal piety; family life; social manners; intellectual habits; his pulpit presence; his ability to organize and administer affairs in his dealings with his congregation, parish community, and society. Senior Year. Two periods weekly. Second semester. Required. Credit 2 semester hours.

325. *Church Polity*.—This course consists of a study of the Confession of Faith, the Form of Government, the Book of Discipline, and the Directory for Worship as a summary of doctrine and Administrative Standards of the Presbyterian Church in the United States of America. Senior Year. First semester. Two periods weekly. Required. Credit 2 semester hours.
326. *Sociology*.—The social background and message of the Old Testament. The social principles of Jesus and the New Testament writers. Senior Year. Two periods weekly. Elective. Credit 2 semester hours.
327. *Sacred Oratory*.—Emphasis is placed upon personality and power. Preaching before the student body each week. First semester. Elective. Credit 2 semester hours.
328. *Church Management*.—The pastor as an administrator and organizer. A study of efficient methods for use in church finance, evangelism, education, men's work, missionary societies, young people's work, etc. Adapting the church to specific local situations. Senior Year. Two periods weekly. Second semester. Elective. Credit 2 semester hours.

Department of Religious Education and the English Bible

The department aims to orient the student in the principles, program and methods of religious education by the church and to prepare him for effective leadership of the church in the community. Special consideration is given the place and use of the English Bible in religious education.

121. *Survey of Religious Education*.—Survey of the contemporary program of religious education; evaluation of aims, agencies and methods; consideration of the program of the local church. Credit 2 semester hours.
122. *Organization and Administration of Religious Education*.—The organization and administration of the local church as a school in Christian living; integration of the

church program; the relation of the church to the community. Prerequisite: 121. Credit 2 semester hours.

231. *Teaching the Old Testament*.—The basic religious and ethical teachings of the Old Testament; evaluation of these for religious education; methods of using the Old Testament in personal religious living and the program of the church. Prerequisite: 131. Credit 3 semester hours.
232. *Teaching the New Testament*.—The basic religious and ethical teachings of the New Testament; evaluation of these for religious education; methods of using the New Testament in personal religious living and the program of the church. Prerequisite: 131. Credit 3 semester hours.
233. *Methods of Teaching Religion*.—Survey of the various methods of teaching and evaluation of these for religious education; the use of dramatics; the program and methods of missionary education. Prerequisite: 131. Credit 3 semester hours.
234. *Vacation and Week-Day Church Schools*.—The aims, program, and methods of the daily vacation and week-day church schools; the program of these in the small church. Prerequisite: 131. Credit 3 semester hours.
331. *The Curriculum of Religious Education*.—Problems and principles of curriculum development; types of curricular materials; the curriculum as enriched and controlled by experience; construction of a curriculum for a local church. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
332. *Religious Education of Adults*.—The aims, program and methods of religious education of the adult by the church; the relation of the church to other adult education programs. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.

333. *The Church and Character Education*.—The nature of Christian character; survey of some contemporary character education programs; the function of the church in character education and its relation to other character education programs. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
334. *The Psychology of Religion*.—Psychological factors conditioning religious experience and personality growth; types of religious experience; psychology serving religion. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
335. *The Psychology of Christian Personality*.—A study of personality development; Christian personality and factors in its achievement; implications for teaching religion and guidance in Christian living. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.
336. *The Philosophy of Christian Education*.—Survey of the basic concepts in the philosophy of the Christian religion; consideration of the educational process; formulation of a philosophy of Christian education. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.

Department of Christian Theology

All courses offered in this department are planned to give the student a clearer knowledge of the Christian faith, and to enable him to appreciate the wonderful Christian heritage which has been handed down through the ages as the result of Christian thought and effort.

122. *Introduction to Theology*.—A study(1), of Bibliology, a view of the Scriptures in the light of revelation, inspiration, authority, completeness, clearness, and as the Rule of Faith; (2), Theology Proper, its sources, scope, method and content. Comparative study is made of theology

and philosophy of religion; historical survey of theological thinking and a study of the Trinity. Two hours weekly. Second semester. Junior Year. Required. Credit 2 semester hours.

131. *Evidences of Christianity*.—This course embraces a discussion of evidences in general and of moral evidences; the presentation of the various evidences—experimental, internal, external, collateral; that from the character of Christ, that from His resurrection, and that from the centering on Him of so many and so diverse proofs. Junior Year. Three periods weekly. First semester. Required. Credit 3 semester hours.
221. *Doctrine of Man and Soteriology*.—Questions arising in the study of Anthropology—as to man's origin, nature, descent, antiquity, original state, the fall, sin, and its effect. Also basic facts underlying Soteriology—coming of the Redeemer, the Atonement, and the work of the Holy Spirit. Two hours weekly. First semester. Middle Year. Required. Credit 2 semester hours.
222. *Christian Ethics*.—A study of the moral ideal of Jesus and of the ethical principles involved; and a comparison of this ideal with non-Christian ethics. Two hours weekly. Second semester. Middle Year. Required. Credit 2 semester hours.
223. *Theology in Ancient and Medieval Christianity*.—With special emphasis on the ecumenical creeds, study will be made of the history of Christian thought from the time of the Greek Fathers to the Scholastics. Credit 2 semester hours.
224. *The Sacraments and the Future Life*.—Careful study is made of the Sacraments; final conditions here, and final results of Christianity and the future. Collateral reading and research work are encouraged. Two hours weekly. Second semester. Middle Year. Required. Credit 2 semester hours.

314. *History of Christian Mysticism*.—Opportunity is offered to make a study of Christian Mysticism as it has appeared now and then, in various places, giving particular attention to the biographies of the greater Mystics who have made valuable contributions to Christian thought and progress. One period weekly. Second semester. Elective. Credit 1 semester hour.
- 323-324. *New Testament Theology*.—In this course, opportunity is given for careful study of New Testament Literature in order to gain first-hand knowledge of its theological teaching. Research work and collateral reading will be urged. Two hours weekly. Both semesters. Required. Senior Year. Credit 2 semester hours each semester.
325. *Philosophy of Religion*.—The aim here is to show that Christian Theism is the most tenable philosophy of life. Modern and anti-theistic theories are considered. Senior Year. First semester. Two period weekly. Elective. Credit 2 semester hours.
328. *Biblical Theology of the Old Testament*.—A comprehensive, historical study of the religious institutions, rites and teachings of the Old Testament. The Biblical material is studied with the aid of a syllabus. Reference books. Open to Seniors. Two periods weekly. Second semester. Elective. Credit 2 semester hours.
332. *Theology in Modern and National Christianity*.—Thorough study will be made of the history of Christian thought from the beginning of the Reformation to the present time. Credit 3 semester hours.

CLASS HONORS, 1937-1938

SENIORS

Clemonce Sabourin	3.00
Riley Rufus Cabiness	2.86
Marion Leroy Fleming	2.85
Helen Bampfield Givens	2.64
Vicie Froe Rann	2.62
DeGrandval Burke	2.34
Charles Francis Stephens	2.30
Cornell Alvin Johnson, Jr.	2.27
John Louie Logan	2.19
Irene Agnes Webster	2.06

JUNIORS

Arthur George Cooper	2.56
Frances Lou Emma Pogue	2.53
Charles Gilbert Kearns	2.44
Alice Darthula Arthur	2.39
William Vilaire Cabeche	2.33
George Washington Young	2.33
Charles Spencer Pompey	2.24
Ida Mae Jones	2.04

SOPHOMORES

Cecil Wilbur Jones	2.79
Eugene Avery Adams	2.49
John Leonard Walker	2.43
Risden Hale Curry	2.41
Nolan Best	2.37
Robert Kelly Corbett	2.21
Maryland Derondo Kemp	2.06
Robert Theodore Amos	2.04

FRESHMEN

Arthur Turner Davidson	2.53
Donald Earl Ramseur	2.47
Calvin Jordan Pettey	2.41
Arthur Lyman Johnson	2.29
Richard Bryant Blue	2.12

CLASS HONORS 1938-1939

SENIORS

Mrs. Bertha Caviness Scales	3.00
Mrs. Kellene Lewis Wyche	2.92
Mrs. Floretta Douglass Gunn	2.80
Charles Spencer Pompey	2.79
Clemonce Sabourin	2.76
Minna Maona Reid	2.69
Arthur George Cooper	2.68
Charles Gilbert Kearns	2.58
Frances Lou Emma Pogue	2.52
Mrs. Bessie Watkins Mulliens	2.50
Rosa Alberta Toatley	2.42
William Vilaire Cabeche	2.40
Alice Darthula Arthur	2.39
Mrs. Mamie Lee Taylor Brewington	2.37
Mrs. Cora Lela Diamond	2.35
Mrs. Alberta Estelle Herritage	2.34
George Washington Young	2.30
William Edward Murphy	2.23
Johnny Hall Saunders	2.18
Mrs. Doris Webster Ray	2.06
Mrs. Ida Mae Jones	2.04
Bessie Lee Kirkpatrick	2.00

JUNIORS

Cecil Wilbur Jones	2.60
Eugene Avery Adams	2.56
Evelyn Rubye Mitchell	2.54
Anne Rebecca Collins	2.50
Evelyn Amanda Davidson	2.50
Mary Willie Davidson	2.50
Nolan Best	2.48
John Leonard Walker	2.45
Maryland Derondo Kemp	2.28
Turner McDonald McCottry	2.19
Risden Hale Curry	2.09
Rosalyn Thomasena Marshall	2.05
Robert Kelly Corbett	2.05

SOPHOMORES

Willie Eugene Houston	2.82
Donald Earl Ramseur	2.58

John William Coleman	2.56
Arthur Turner Davidson	2.36
Arthur Lyman Johnson	2.33
Richard Bryant Blue	2.25
Calvin Jordan Petty	2.23
Ulysses Lloyd Oliver	2.05

FRESHMEN

George Delford Williams	2.84
William Johnson Rogers	2.81
Thomas Lee Ingram	2.76
William Asbury McMillan	2.46
Horace Alexander Davenport	2.43
Tiny Wilkins Davis	2.43
Alphonso Roscoe Vick	2.43
Eddie Byers	2.00
William Bradus Howell	2.00
Warrington Lawrence Lee	2.00

DEGREES, DIPLOMAS, 1939

COLLEGE OF LIBERAL ARTS

BACHELOR OF ARTS, MAGNA CUM LAUDE

Cooper, Arthur George Columbus, Ohio
Kearns, Charles Gilbert Charlotte, North Carolina
Pogue, Frances Lou Emma Sumter, South Carolina

BACHELOR OF ARTS, CUM LAUDE

Arthur, Alice Darthula Columbia, South Carolina
Brewington, Mamie Lee Taylor (Mrs.), Charlotte, North Carolina
***Cabeche, William Vilairé New York, New York
Gunn, Floretta Douglass (Mrs.) Charlotte, North Carolina
Jones, Ida Mae (Mrs.) Valliant, Oklahoma
Mulliens, Bessie Watkins (Mrs.) Charlotte, North Carolina
Murphy, William Edward Fayetteville, North Carolina
Pompey, Charles Spencer Live Oak, Florida
***Sabourin, Clemoncé Charlotte, North Carolina
Saunders, Johnny Hall Martinsville, Virginia
Scales, Bertha Caviness (Mrs.) Charlotte, North Carolina
Toatley, Rosa Alberta Chesterfield, South Carolina

BACHELOR OF ARTS

Anderson, Hattie Steele Charlotte, North Carolina
Andrews, Mildred LaVania Charlotte, North Carolina
Arrington, Eugene Gerald Southampton, New York
Arthur, Estelle Charlotte, North Carolina
Brooks, John Warren Charlotte, North Carolina
Butler, Paul Lawrence Chicago, Illinois
Christophe, Monplaisir Valenciennes, France
Cohen, John Caldwell Union, South Carolina
**Coles, Charles Moses Pineville, Kentucky
Collins, Clyde Edgar Kingsport, Tennessee
Corbett, Frank Junius Rocky Mount, North Carolina
*Diamond, Cora Lela (Mrs.) Charlotte, North Carolina
Dixon, Mary Lizette Lexington, North Carolina

*Honor Student

**Completed requirements August, 1937

***Completed requirements January, 1938

Dixon, Thomas Calvin	Asheville, North Carolina
Ellis, Asbury Ernest	Hickory, North Carolina
Ellis, Hunter Floyd	Hickory, North Carolina
Freeman, Thomas Albert, Jr.	Selma, North Carolina
**Fleming, Charles Harold	Morganton, North Carolina
Gowdy, Myrtle Marguerite	Columbia, South Carolina
Harris, Otha Carruthers	Norfolk, Virginia
Henderson, Laura Lee	Charlotte, North Carolina
Jones, Helen Elizabeth	Leland, North Carolina
Kearns, Curtis Andre	Charlotte, North Carolina
Keno, James Henry	High Point, North Carolina
Lott, Alan	Douglass, Georgia
Moore, Hermon Melchoir	Belmont, North Carolina
Morton, Cora Lee	Salisbury, North Carolina
McKelvey, Sanders Prince	Edisto Island, South Carolina
McNair, Henry William, Jr.	Burkeville, Virginia
Pass, Thurman Howard	Shelby, North Carolina
Peterson, John Devero	Salisbury, North Carolina
**Radford, Almond Odell	Kilgore, Texas
Roberts, Detroyd Pleasgo	Cherryville, North Carolina
Shute, Mary Elizabeth	Charlotte, North Carolina
Stanley, Curtis Emory	Valdosta, Georgia
Stebbins, Charles Henry	Arcadia, Florida
Tyson, Blanche Willie	Charlotte, North Carolina
West, Cornelia Hairston (Mrs.)	Charlotte, North Carolina
Wilkins, George Washington	Wilson, North Carolina
Williams, Sadie Louise	Wilson, North Carolina
Wood, Franklin Douglas	Cordele, Georgia

BACHELOR OF SCIENCE, CUM LAUDE

Herritage, Alberta Estelle (Mrs.)	Charlotte, North Carolina
Reid, Minna Maona	Charlotte, North Carolina
Ray, Doris Webster (Mrs.)	Charlotte, North Carolina
Wyche, Kellene Lewis (Mrs.)	Charlotte, North Carolina
Young, George Washington	Asheville, North Carolina

BACHELOR OF SCIENCE

Barbour, Hubert Uziah	Monroe, North Carolina
Byers, Zetta Mae	Davidson, North Carolina
Dothard, Amanda Catherine	Cedar Bluff, Alabama

*Honor Student

**Completed requirements August, 1937

Garrett, Thearry Odell	Charlotte, North Carolina
Harvin, Felecia McClellan	Manning, South Carolina
Henderson, Elo Leon	Pomaria, South Carolina
Hoffman, John Humphrey	Dallas, North Carolina
McCombs, Souvella Lena	Charlotte, North Carolina
Nelson, Marguerite Brantly	Charlotte, North Carolina
Perry, James Wallace	Wendell, North Carolina
Reasoner, Alfred Henry, Jr.	Irmo, South Carolina
Sanders, William Guy	Spartanburg, South Carolina
Varner, Cecil Benjamin	Geneva, Alabama
Walker, Pearle Perry	Charlotte, North Carolina
Wat, Willie Excell	Washington, District of Columbia

SCHOOL OF THEOLOGY

BACHELOR OF DIVINITY

Linson Lemuel Blakeney, A. B.	Pageland, South Carolina
Ural Lewis Brewer, A. B.	Pageland, South Carolina
Thomas Henry Bullock, A. B.	Oxford, North Carolina
James Arion Christian, A. B.	Maxton, North Carolina
Milton Edward Cox, A. B.	Sanford, North Carolina
Booker Thomas Davis, A. B.	Lancaster, South Carolina
Samuel Julius McLean, A. B.	Douglass, Georgia
Isaiah Prince Pogue, Jr., A. B.	Sumter, South Carolina
Charles Winslow Talley, A. B.	Cheraw, South Carolina
Thomas English Wilson, A. B.	Bishopville, South Carolina

HONORIS CAUSA

DOCTOR OF DIVINITY

Reverend John Henry Toatley	Chesterfield, South Carolina
Reverend John Lee White	Durham, North Carolina

DOCTOR OF PEDAGOGY

Professor Cornell Alvin Johnson	Columbia, South Carolina
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REGISTER OF STUDENTS

1939-1940

SCHOOL OF THEOLOGY

SENIOR CLASS

Adair, Eugene Arthur, A. B.....Chester, South Carolina
Barnette, James William, A. B..... Pineville, North Carolina
George, James Peter, A. B.....Sardinia, South Carolina
Kennedy, Cordell Howard, A.B.....Asheville, North Carolina
McKenzie, John Emanuel, A.B. Unadilla, Georgia

MIDDLE CLASS

Anderson, Richard Edward, A.B. Sumter, South Carolina
Belle, Milton Moses, A.B. Matthews, North Carolina
Coles, Charles Moses, A.B. Pineville, Kentucky
Johnson, Edward James, A.B. Walterboro, South Carolina
Massey, Robert, A.B. Baltimore, Maryland
Metz, Francis Perry, A.B.....Edisto Island, South Carolina
Simpson, Antonio Maceo, B.S.....Spartanburg, South Carolina

JUNIOR CLASS

Harris, Otho Carruthers, A.B. Norfolk, Virginia
Henderson, Elo Leon, A.B. Whitmire, South Carolina
Kearns, Charles Gilbert, A.B. Charlotte, North Carolina
Kearns, Curtis Andre, A.B. Charlotte, North Carolina
Lewis, Alexander Leonard, A.B. Lumberton, North Carolina
McKelvey, Sanders Prince, A.B. .. Edisto Island, South Carolina

COLLEGE OF LIBERAL ARTS

SENIORS

Adams, Eugene Avery, Jr. Columbia, South Carolina
Alexander, Armentris Priscilla.....Charlotte, North Carolina
Amos, Robert Theodore.....Oxford, North Carolina
Anderson, Mary Ernestine Charlotte, North Carolina
Banner, Minnie Selene.....Charlotte, North Carolina
Beaver, Effie Byers (Mrs.).....Charlotte, North Carolina
Best, Nolan.....Warsaw, North Carolina
Bishop, Leland Heland.....Charlotte, North Carolina
Blackman, Edson Erwin, Jr.....Charlotte, North Carolina
Blue, Bertha Nivens (Mrs.) Monroe, North Carolina
Blue, William Harold.....Carthage, North Carolina

Bolden, Charles Frank.....	Columbia, South Carolina
Bolden, Ralph Fleming.....	Asheville, North Carolina
Bowers, Joseph Primas.....	Orange, New Jersey
Cannady, David Ellis.....	Oxford, North Carolina
Clark, Willie Cornelius	Albany, Georgia
Clawson, Carrie Viola	Charlotte, North Carolina
Collins, Anne Rebecca	Camden, South Carolina
Corbett, Robert Kelly.....	Rocky Mount, North Carolina
Corley, Angus Patterson, Jr.....	Charlotte, North Carolina
Corley, William Henry.....	Charlotte, North Carolina
Craig, Deborah Jennet	Charlotte, North Carolina
Curry, Harry Chambre.....	Birmingham, Alabama
Curry, Risdan Hale.....	Birmingham, Alabama
Dailey, Helen Jeanette.....	Knoxville, Tennessee
Dansby, William Nathan.....	Tuscaloosa, Alabama
Davidson, Evelyn Amanda.....	Charlotte, North Carolina
Davidson, Mary Alyce.....	Charlotte, North Carolina
Davidson, Mary Willie.....	Charlotte, North Carolina
Davis, Marie Gaston, (Mrs.)	Charlotte, North Carolina
Davis, Samuel Adams	Yonkers, New York
Davis, Wilbert Burns.....	Lillington, North Carolina
*Douglass, George Robert	Charlotte, North Carolina
Dusenbury, Wilmer Baxter.....	Youngstown, Ohio
Duval, Paul Joseph.....	Macon, Georgia
Eaves, Julia Mana	Charlotte, North Carolina
Ellis, James Boothe.....	Augusta, Georgia
Flowe, Marie Susan (Mrs.)	Charlotte, North Carolina
Galbraith, Lyda Sue	Charlotte, North Carolina
Garrett, Irene Christine	Gastonia, North Carolina
Gist, Willie Mae.....	Charlotte, North Carolina
Goins, Harmon Curtis.....	Carthage, North Carolina
Gray, Nathaniel William.....	Charlotte, North Carolina
Hall, Maceo.....	Greensboro, North Carolina
Harris, Otho Evonte.....	Charlotte, North Carolina
Harrison, Mary Zenobia.....	Lancaster, South Carolina
**Hargrave, Fannie Latta (Mrs.)	Charlotte, North Carolina
Haywood, Louise Tyson (Mrs.)	Charlotte, North Carolina
Holland, Simmie.....	Detroit, Michigan
Horton, Calvin Lee.....	Kingsport, Tennessee
Howze, Edna Elizabeth.....	Wadesboro, North Carolina
Humphrey, Dora Rankin (Mrs.)	Dallas, North Carolina
Irving, Vivian Ernestine.....	Raleigh, North Carolina

*Completed requirements for graduation at close of first semester.

**Completed requirements for graduation August, 1939.

Isler, Joretha Rudisill (Mrs.)	Charlotte, North Carolina
Jacobs, Elva Mae	Charlotte, North Carolina
Jeans, Luvenia Douglas (Mrs.)	Charlotte, North Carolina
Jeffries, Augustus Foch	Burlington, North Carolina
Jones, Cecil Wilbur	Newberry, South Carolina
Kemp, Maryland Derondo	Macon, Georgia
Kirkpatrick, Louie Jackson	Charlotte, North Carolina
Lain, Frank Boddie	Macon, Georgia
Lain, Parks Lanson	Macon, Georgia
Latham, James Samuel	Asheville, North Carolina
Leath, Ethel Evangeline	Burlington, North Carolina
Leath, Marian Maxine	Burlington, North Carolina
Lewis, Addie Jones (Mrs.)	Leland, North Carolina
Love, Rose Leary (Mrs.)	Charlotte, North Carolina
Lowery, Avies Downing (Mrs.)	Charlotte, North Carolina
McCottry, Turner McDonald	Charleston, South Carolina
McKeithen, Edna Gaddy (Mrs.)	Charlotte, North Carolina
McNeil, Nettie Pearl	Fayetteville, North Carolina
McVay, Sara Elizabeth (Mrs.)	Charlotte, North Carolina
Marshall, Rosalyn Thomasena	Chicago, Illinois
Martin, Ethel Evangeline	Columbia, South Carolina
Meadows, Milton Beethoven	Macon, Georgia
Miller, Geneva Burke (Mrs.)	Mooresville, North Carolina
Mitchell, Evelyn Ruby	Charlotte, North Carolina
Moore, Robert Edward	Black Mountain, North Carolina
Moore, Samuel Mitchell	Blackstock, South Carolina
Nash, Frances McKnight (Mrs.)	Charlotte, North Carolina
Neely, Clara Hostlar	Mooresville, North Carolina
*Nelson, James Herbert	Mayesville, South Carolina
Owens, William Toye	Pikeville, Kentucky
Patton, Fordham Margaret (Mrs.)	Spartanburg, South Carolina
Perry, Lillian Margurita	Charlotte, North Carolina
Phifer, Minnie Belle	Charlotte, North Carolina
Plair, Willie Beatrice	Charlotte, North Carolina
Pogue, Claude Arthur	Sumter, South Carolina
*Powell, Ruth Davidson, (Mrs.)	Charlotte, North Carolina
Price, Willie Mae	Charlotte, North Carolina
Reid, Robert Wilson	Macon, Georgia
Rhyne, Samuel Augustus	Dallas, North Carolina
Richardson, Cecilia Juanita	Columbia, South Carolina
Richardson, Richard Cortez	Rocky Mount, North Carolina
Ridley, James Martin	Louisburg, North Carolina

*Completed requirements for graduation at close of first semester.

*Robinson, Hayward Nathaniel	St. Augustine, Florida
Rosemond, Eulas Conright	Winston-Salem, North Carolina
Ross, Paul Lawrence	Winnsboro, South Carolina
Ruff, Joseph Earl	Columbia, South Carolina
Spearman, Mattye Delaine (Mrs.)	Asheville, North Carolina
Spencer, Dulcina Adams (Mrs.)	Gastonia, North Carolina
Stephens, Irene Elizabeth	Charlotte, North Carolina
Stephenson, Charles Eugene	Columbia, South Carolina
Stevenson, Annie Elizabeth	Charlotte, North Carolina
Stewart, Philip Richard	Akron, Ohio
Stocking, John Thomas, Jr.	Daytona Beach, Florida
Stoney, Beatrice Lucille (Mrs.)	Charlotte, North Carolina
Taylor, Evans	Robeson, North Carolina
Taylor, Ireta Carroll	Asheville, North Carolina
Thomas, Mary Elizabeth	Wilson, North Carolina
Tukes, Oswald Barnette	Cordele, Georgia
Vorice, Ella Gormley (Mrs.)	Charlotte, North Carolina
Walker, John Leonard	Charlotte, North Carolina
Ward, John Henry, Jr.	Charlotte, North Carolina
Westbrook, Hattie Hannah	Statesville, North Carolina
Williams, Avon Nyanza	Knoxville, Tennessee
Williams, Hattie Davis (Mrs.)	Charlotte, North Carolina
Wright, Lawrence Bacchus	Council, North Carolina
Yarborough, Samuel Evangeline	Louisburg, North Carolina
Young, Rubye Juanita	Clinton, South Carolina

JUNIORS

Alexander, State Witherspoon	Mayesville, South Carolina
Allen, Paul Lawrence	East Orange, New Jersey
Ayers, Sarah Mildred	Chester, South Carolina
Baker, William Hiram	Lincolnton, North Carolina
Blackman, George Ernest	Charlotte, North Carolina
Blue, Richard Bryant	Buffalo, New York
Bonner, Lydia Arelia	Gaffney, South Carolina
Branch, Milton Clark	Mamaroneck, New York
Brewer, Albert James	Asheville, North Carolina
Brooks, Glendell Nolan	Gastonia, North Carolina
Brumfield, Charles Robert	Gastonia, North Carolina
Cannon, Mattie Priscilla	Charlotte, North Carolina
Carter, Clarence Pershing	Cordele, Georgia
Clemmons, Walter Milton	Americus, Georgia
Coleman, John William	Spartanburg, South Carolina
Crews, Eugene Winfield	South Orange, New Jersey

*Completed requirements for graduation at close of first semester.

Crosby, Jimmell Gregoria	Charlotte, North Carolina
Daniel, Walter Clarence.....	Macon, Georgia
Darity, Frances Mary	East Flat Rock, North Carolina
Davidson, Arthur Turner.....	Kings Mountain, North Carolina
Davidson, Charles Robert.....	Kings Mountain, North Carolina
Davidson, Emma Marie	Charlotte, North Carolina
Foster, Robert Elliott	Chesterfield, South Carolina
Foster, Dorothy Anita	Cotton Plant, Arkansas
Francis, Charles Warwick, Jr.....	Keyesville, Georgia
Francis, Mary Lue	Whiteville, North Carolina
Fuller, Henry Bryan	Atlanta, Georgia
Gilmore, Lillian Mae Vera Cruz ...	Spartanburg, South Carolina
Goins, Harry Alexander.....	Atlantic City, New Jersey
Hall, Mamie Isabell	Charlotte, North Carolina
Hall, Ralph William.....	Thomasville, Georgia
Hancock, Edwin Kegler	Pittsburgh, Pennsylvania
Hargrave, Edward Walker.....	Charlotte, North Carolina
Harrison, Emma Jane	Charlotte, North Carolina
Harvell, Ezell Myers	Cornelius, North Carolina
Hester, Seth William.....	Oxford, North Carolina
Hethington, Ardrey Herbert.....	Charlotte, North Carolina
Hickman, Mildred Elizabeth	Kingsport, Tennessee
Holden, David Edward	Wilson, North Carolina
Hood, Lenora Westelda	Big Stone Gap, Virginia
Hooks, Kermit Alonzo	Philadelphia, Pennsylvania
Hopkins, Quay Virgil, Jr.....	Chester, South Carolina
Houston, Hattye Isabell	Greensboro, North Carolina
Houston, Willie Eugene.....	Camden, South Carolina
Hudson, James Hammie	Saint Charles, South Carolina
Jackson, Elyzabeth	Chicago, Illinois
Jenkins, Charles Nathaniel.....	Ft. Pierce, Florida
Johns, Thomas Samuel	Portsmouth, Virginia
Johnson, Arthur Lyman.....	Hartford, Connecticut
Lloyd, Odell	Houston, Texas
Lowery, Lucy Johnetta	Charlotte, North Carolina
McClellan, James Daniel.....	Charlotte, North Carolina
McConnell, Alphonso.....	High Point, North Carolina
McDowell, Walter Joseph.....	Hackensack, New Jersey
McGill, Nathaniel Harding.....	Daytona Beach, Florida
McGrant, Kathryn Louis	Charlotte, North Carolina
McKee, Catherine Mae	Charlotte, North Carolina
McManus, Emma Ratliff	Monroe, North Carolina
Martin, Glover	Johnson City, Tennessee
Miller, LaVerne Blanche	Johnson City, Tennessee

Mims, Evans King.....	Flat Rock, North Carolina
Mitchell, Mildred Rhudine	Charlotte, North Carolina
Moore, James Caruthers Johnson	Charlotte, North Carolina
Moore, Marcus Weldon.....	Ft. Pierce, Florida
Morrow, Mary Elizabeth	Charlotte, North Carolina
Oliver, Ulysses Lloyd.....	Burkeville, Virginia
Oliver, William Robert.....	Meriden, Connecticut
Owens, James Eddie	Columbia, South Carolina
Paden, Mabel Annie	Adams Run, South Carolina
Parks, Willie Carson	High Point, North Carolina
Pettey, Calvin Jordan.....	New York, New York
Primus, Jesse Hue.....	Daytona Beach, Florida
Ramseur, Donald Earl.....	Gastonia, North Carolina
Rennick, John Hamlin	Wadesboro, North Carolina
Rhyne, Rubye Mae	Charlotte, North Carolina
Rice, Anna Corinne	Dry Ridge, Kentucky
Richmond, Mary Elizabeth	Charlotte, North Carolina
Samuels, Elliott Lattimore.....	Charlotte, North Carolina
Simms, Lois Averetta	Charleston, South Carolina
Smith, William Carson	Glomaur, Kentucky
Solomon, Lessly	Clarktown, North Carolina
Stephens, Claude James.....	Charlotte, North Carolina
Stinson, Harold Nathaniel	Cotton Plant, Arkansas
Stroud, Gerson Lamar.....	Charlotte, North Carolina
Suitt, Lester McKelvey.....	Madison, New Jersey
Syphax, Nannie Leary (Mrs.)	Charlotte, North Carolina
Talley, Thomas Theodore	Marion, North Carolina
Toatley, Johnetta Marie	Chesterfield, South Carolina
Washington, John Henry	Charleston, South Carolina
Waters, Shelton Bishop.....	Pittsburgh, Pennsylvania
Watson, Margaret Clay	Charlotte, North Carolina
Watterson, Louis William.....	Roanoke, Virginia
White, Helen Teresa	Cheraw, South Carolina
Williams, James Andrew	Cincinnati, Ohio
Williams, Johnnie Randolph	New York, New York
Young, William Bowaski	Tulsa, Oklahoma

SOPHOMORES

Alexander, Washington.....	Charlotte, North Carolina
Allen, Tate Franklin	Rock Hill, South Carolina
Ardrey, John Lewis.....	Charlotte, North Carolina
Barbour, Robert Elliott.....	Monroe, North Carolina
Beatty, Robert Zimro, Jr.....	Charlotte, North Carolina
Best, Clarence Herman.....	Wilson, North Carolina

Black, James	Hartford, Connecticut
Boyd, Oren Bell	Charlotte, North Carolina
Bragg, Otis James.....	Cape Charles, Virginia
Brown, Allen Hautents.....	Charlotte, North Carolina
Cannon, James Alexander.....	Gastonia, North Carolina
Cogdell, Leslie Clifford	Jesup, Georgia
Coleman, William Gyolia	Charlotte, North Carolina
Costner, James Columbus, Jr.....	Dallas, North Carolina
Davenport, Horace Alexander.....	Norristown, Pennsylvania
Davidson, Willie Lee.....	Charlotte, North Carolina
Davis, Tiny Wilkins.....	Charlotte, North Carolina
Davis, Wanza Allen	Macon, Georgia
Duval, William Everett.....	Macon, Georgia
Erwin, Prince Albert.....	Gastonia, North Carolina
Evans, Spafford Lewis	Charleston, South Carolina
Fields, Alfred Benjamin.....	Charleston, South Carolina
Flowe, Oscar Logee.....	Charlotte, North Carolina
Foster, Adolphus Blake.....	Shelby, North Carolina
Foster, Talmadge DeWitt	Englewood, New Jersey
Gidney, Herbert	Shelby, North Carolina
Guishard, Albert Lloyd	Orange, New Jersey
Holton, John	Hartford, Connecticut
Houston, Telfair Washington.....	Jesup, Georgia
Howell, William Bradus.....	Cherryville, North Carolina
Hudson, Walter Franklin	Winston-Salem, North Carolina
Ingram, Thomas Lee.....	Macon, Georgia
Jackson, Charles Robert.....	Columbus, Ohio
Jarnigan, Clark Samuel.....	Knoxville, Tennessee
Jordan, John Theodore.....	Charlotte, North Carolina
Kennedy, Homer Sumner.....	Asheville, North Carolina
Langhorne, Richard Motley	Lynchburg, Virginia
Leake, Paul Elton.....	Savannah, Georgia
McKenzie, George Ralph.....	Washington, District of Columbia
McMillan, William Asbury.....	Winnabow, North Carolina
Mack, Paul Douglas.....	Camden, New Jersey
Martin, John Henry.....	Rocky Mount, North Carolina
Matherson, Herman Angus	Greensboro, North Carolina
Mills, William Richard	Union Mills, North Carolina
Monroe, William Musko.....	Philadelphia, Pennsylvania
Montgomery, John David.....	Charlotte, North Carolina
Plair, Wendell Samuel.....	Morganton, North Carolina
Rogers, William Johnson.....	Macon, Georgia
Shanklin, Foch Barrett.....	Burton, South Carolina
Shaw, Harry Wilbert	Mayesville, South Carolina

Singletary, Samuel Pittman.....	New York, New York
Small, Herbert Roy	New York, New York
Stephens, Samuel Lloyd.....	Charlotte, North Carolina
Stroud, Wirrion Melville	Charlotte, North Carolina
Taylor, Thomas Benjamin.....	Washington, District of Columbia
Tinsley, Alvin Bernard.....	Leaksville, North Carolina
Toliver, Howard Keystone.....	Wilmington, Delaware
Vick, Alphonso Roscoe.....	Sharpsburg, North Carolina
White, Harold Rogers.....	Durham, North Carolina
Williams, Delford George, Jr.	Wilmington, North Carolina
Wilson, Arthur Alexander.....	Charlotte, North Carolina
Wood, Clinton Barford	Big Stone Gap, Virginia

FRESHMEN

Amos, Jerry Jarvis	Oxford, North Carolina
Baldwin, Joseph Jerry	Martinsville, Virginia
Beatty, Adam Hood	High Point, North Carolina
Blades, Joseph Phillip	Bowling Green, Kentucky
Blatch, Lloyd Trevette	West Palm Beach, Florida
Bowers, LeRoy Wilson	Orange, New Jersey
Brayboy, Jack Simeon	Vineland, New Jersey
Brewington, Granville Lyman	Wilmington, Delaware
Britt, William Taylor	Bowling Green, Kentucky
Brooks, Charles Eli	Ellenboro, North Carolina
Brooks, Norman Slate	Gastonia, North Carolina
Broome, John Wesley	Morristown, New Jersey
Brown, George Alexander	Winston-Salem, North Carolina
Bryant, Chester Neresus	Kinston, North Carolina
Bryant, Erdman Ray	Kinston, North Carolina
Byrd, Willie Leon	Fayetteville, North Carolina
Bryant, Chester Neresus	Kinston, North Carolina
Clemmons, Elliott Verdell	Southport, North Carolina
Cochran, Lawyer Edison	Charlotte, North Carolina
Cochrane, McKinley Alphonso	Charlotte, North Carolina
Coles, Richard Thomas	Shelby, North Carolina
Crisp, William Jennings	Marion, North Carolina
Davidson, Walter Thomas	Charlotte, North Carolina
Dinkins, Amos McDuff	Pittsburgh, Pennsylvania
Dowling, Cornelius Dennis	New Rochelle, New York
Dudley, Calmeze Henike	Roanoke, Virginia
Erwin, James Otis	Marion, North Carolina
Foster, Warren Sumner	Shelby, North Carolina
Francis, James Frank	Whiteville, North Carolina
Fulson, James Harold	Charlotte, North Carolina

Fulton, Willie David	Asheville, North Carolina
Fulwood, James William	Waxhaw, North Carolina
Goins, Bernard Kelly	Carthage, North Carolina
Graham, Samuel Elester	Dunn, North Carolina
Hart, Gerald	Charlotte, North Carolina
Hawkins, William Allen	Cleveland, North Carolina
Hawley, Lonnie	Oxford, North Carolina
Hayley, Harold Paul	Concord, North Carolina
Hays, John Harlow	Baltimore, Maryland
Henderson, John Cain	Winston-Salem, North Carolina
Hope, Capus Julius	New York, New York
Isler, John Hazely	Charlotte, North Carolina
Jackson, Richard James	Bristol, Connecticut
Johnson, James Richard	Charlotte, North Carolina
Jones, William Alonza	Springfield, Massachusetts
Lewis, Alonza Ford	Jacksonville, Florida
Long, Tracy Lee	Gastonia, North Carolina
McCutchen, Carl Clifton	Bowling Green, Kentucky
McDonald, Grady Roger	Paw Creek, North Carolina
McGhee, Andrew Jeffreys	Oxford, North Carolina
McLaughlin, Fred Henry	Concord, North Carolina
McLean, James Thomas	Dunn, North Carolina
McQueen, Emmett	Lumberton, North Carolina
Malone, Garland Allen	Mebane, North Carolina
Mercer Samuel	Freehold, New Jersey
Miller, William Pearson	Charlotte, North Carolina
Monroe, Charles William	Cape Charles, Virginia
Moore, Edmund Thomas	Hickory, North Carolina
Murphy, Henry Louis	Donora, Pennsylvania
Newlin, Edward Penn, Jr.	Graham, North Carolina
Newsome, Leland Melrose	Fremont, North Carolina
Palmer, Harry Lee	High Point, North Carolina
Pendergrass, Preston	Lowrys, South Carolina
Polk, William Lewis	Charlotte, North Carolina
Powell, Kenneth Senior	New York, New York
Rabb, William Mark	Jenkinsville, South Carolina
Reid, James Samuel	Charlotte, North Carolina
Ross, Clarence Sellers, Jr.	Royston, Georgia
Russell, Delbert Wesley	Detroit, Michigan
Sanders, James Hanworth	Sharon, South Carolina
Sasser, Oliver Devan.....	Dunn, North Carolina
Scriven, Richard Chandler, Jr.....	Maxton, North Carolina
Strong, Leroy Sylvester	Charlotte, North Carolina
Stroud, Linwood Perciville	Charlotte, North Carolina

Teamer, James William Robert	Charlotte, North Carolina
Toatley, James Walker.....	Charlotte, North Carolina
Toatley, Robert George	Rock Hill, South Carolina
Toles, William Henry	Poughkeepsie, New York
Toombs, Kermit Novel	Lancaster, Pennsylvania
Tull, Joseph Browning	Woodbury, New Jersey
Vaughns, Freddie Lee	Charlotte, North Carolina
Walker, Charles Thomas	Neptune, New Jersey
Ward, Yorke Anthony	Charlotte, North Carolina
Watson, William Paul	Philadelphia, Pennsylvania
Webb, Charles Henry	Wilmington, Delaware
Weddington, Arthur Dale	Atlantic City, New Jersey
Williamson, Steven Henry	Madison, New Jersey
Willis, Forrist Henry	Poughkeepsie, New York
Willoughby, Lionel Francis	Englewood, New Jersey
Young, Thomas Leon	Wake Forest, North Carolina

SPECIALS

Adams, Flora Carpenter (Mrs.)	Gastonia, North Carolina
Alexander, Ruth Ethel	Charlotte, North Carolina
Anderson, Celeste Johnson (Mrs.)	Charlotte, North Carolina
Baucom, Bessie Dariry (Mrs.)	Charlotte, North Carolina
Baucom, Veronica Blacius	Monroe, North Carolina
Beatty, Bessie Neal (Mrs.)	Charlotte, North Carolina
Booton, Cora Tate (Mrs.).....	Charlotte, North Carolina
Brown, Josephine Elsie	Greensboro, North Carolina
Butler, Ethel Jamison (Mrs.)	Charlotte, North Carolina
Byers, Sarah Falls (Mrs.)	Charlotte, North Carolina
Chambers, Mary Williams (Mrs.)	Monroe, North Carolina
Caudle, Flossie	Charlotte, North Carolina
Corley, Nannie Rae (Mrs.)	Charlotte, North Carolina
Costner, Sarah Elizabeth	Dallas, North Carolina
Davis, Lula Collins (Mrs.)	Gastonia, North Carolina
Dean, Eutrilla Lillian	Charlotte, North Carolina
Dusenbury, Doreatha Harris (Mrs.) ..	Charlotte, North Carolina
Falls, Dorothy Hinton (Mrs.)	Gastonia, North Carolina
Forney, Doretha Lula (Mrs.)	Belmont, North Carolina
Gamble, Minnie Beatty (Mrs.).....	Charlotte, North Carolina
Gilliard, Mildred Young (Mrs.)	Charlotte, North Carolina
Gingles, Ralph Cornelius	Dallas, North Carolina
George, Minnie Jones (Mrs.).....	Charlotte, North Carolina
Graham, Francis Brown (Mrs.).....	Charlotte, North Carolina
Greene, Gladys Lee (Mrs.).....	Charlotte, North Carolina
Grier, Thomas Elwood	Belmont, North Carolina

Grigsby, Purry Leone (Mrs.)	Charlotte, North Carolina
Harris, Louise Young (Mrs.)	Charlotte, North Carolina
Henderson, Laura Lee	Charlotte, North Carolina
Hercules, Eli Errol	San Fernando, Trinidad
Hope, Percy Johnson	Magnolia, Alabama
Ingram, Minnie Pauline	Wadesboro, North Carolina
Jackson, Fred Richard	Mobile, Alabama
Johnson, James Hicks	Charlotte, North Carolina
Jones, Barnabas Richard	Irmo, South Carolina
Kibler, Emma Lucille (Mrs.)	Charlotte, North Carolina
Lino, William Gilbert	Charlotte, North Carolina
Lott, Alan	Douglass, Georgia
McNeill, Mary Francis	Charlotte, North Carolina
McCain, Jessie Bell (Mrs.)	Charlotte, North Carolina
Mattison, Ernest Nathaniel	Charlotte, North Carolina
Miller, Marie (Mrs.)	Charlotte, North Carolina
Miller, Mason	Mooreville, North Carolina
Mills, Francis Louise	Charlotte, North Carolina
North, Mildred Elizabeth	Charlotte, North Carolina
Oglesby, Ruth Ora	Charlotte, North Carolina
Pagan, Blanche	Gastonia, North Carolina
Phelps, Laura Etta (Mrs.)	Charlotte, North Carolina
Phillips, Pearl Elizabeth (Mrs.)	Charlotte, North Carolina
Pitts, Rosa Smith (Mrs.)	Charlotte, North Carolina
Price, Laura	Charlotte, North Carolina
Pryor, Myrtle Edd	Gastonia, North Carolina
Reeves, Mary Howell (Mrs.)	Gastonia, North Carolina
Stevenson, Walter Napoleon	Charlotte, North Carolina
Stitt, Essie Coralee	Charlotte, North Carolina
Vining, Carrie Lula Collins (Mrs.)	Gastonia, North Carolina
Ward, Susie (Mrs.)	Gastonia, North Carolina
Wilkins, Isabel (Mrs.)	Gastonia, North Carolina
Winston, Abiah Miller (Mrs.)	Charlotte, North Carolina
Withers, Ovella Foster (Mrs.)	Gastonia, North Carolina
Wyche, Thomas Henry	Charlotte, North Carolina
Young, George Washington	Asheville, North Carolina

GEOGRAPHICAL DISTRIBUTION

	College of Liberal Arts	School of Theology	Total
Alabama	3	..	3
Arkansas	2	..	2
Connecticut	5	..	5
Delaware	3	..	3
District of Columbia	2	..	2
Florida	8	..	8
Georgia	24	1	25
Illinois	2	..	2
Kentucky	6	1	7
Maryland	2	1	3
Massachusetts	1	..	1
Michigan	2	..	2
New Jersey	18	..	18
New York	12	..	12
North Carolina	264	6	270
Ohio	4	..	4
Oklahoma	1	..	1
Pennsylvania	9	..	9
South Carolina	41	8	49
Tennessee	7	..	7
Texas	1	..	1
Virginia	10	1	11
Foreign Countries:			
British West Indies	1	..	1
Total	429	18	447

GENERAL NUMERICAL SUMMARY OF STUDENTS

DIVISIONS	Year 1939-1940					Unclassified	Specials	Men	Women	Divisions Totals	Grand Totals	Students Working for Degrees
	1	2	3	4								
UNDERGRADUATE DIVISION College of Liberal Arts.....	90	62	96	119			62	290	139	429	429	366
EXTENSION DIVISION												
Extension Classes					180			12	168	180		
Summer Session (1939)					295			37	258	295		
EXTENSION DIVISION ENROLLMENT					475			49	426	475	475	
PROFESSIONAL SCHOOL School of Theology	6	7	5					18		18		18
TOTAL PROFESSIONAL SCHOOL ..	6	7	5					18			18	18
TOTAL PROFESSIONAL AND COLLEGE	96	69	101	119	475		62	357	565	922	922	384
DUPLICATIONS					55			23	32	55	55
TOTALS (NET)	96	69	101	119	420		62	334	533	867	867	384

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